

THE ROLE OF MODERN TECHNOLOGIES IN LEARNING FOREIGN LANGUAGES

Sarvinozxon No‘manova Shuxratjon qizi

Student of the Faculty of Foreign Languages, English Philology Department,
Angren Branch of Uzbekistan State University of World Languages

Supervisor: Mr. **Bazarov Ixtiyor**

In the modern world, technology has become an inseparable part of human life. The process of education, especially language learning, has been greatly influenced by the development of information and communication technologies (ICT). Today, students have access to a wide range of online materials, mobile applications, and digital tools that make the process of learning a new language more interesting and productive. Language learning is no longer limited to classroom walls. Learners can now improve their listening, speaking, reading, and writing skills through interactive online activities and real communication with native speakers. The main goal of this study is to analyze the influence of modern technologies on foreign language learning and how they contribute to improving students' linguistic competence and motivation.

Material and methods. This research was conducted among 50 first-year students from the Angren Branch of the Uzbekistan State University of World Languages, where English is taught as a foreign language. A questionnaire and semi-structured interviews were used to collect data. Students were asked about their use of technology in learning English, the most helpful digital tools, and the challenges they face while using them. The collected data were analyzed both quantitatively and qualitatively. Descriptive statistics were used to summarize students' responses, while interview results were analyzed to find common themes. The study also included observation of classroom lessons where multimedia and digital platforms were integrated into teaching.

Results. The findings revealed that 85% of the participants use mobile applications such as Duolingo, Memrise, Quizlet, and BBC Learning English at least three times a week. Among them, 60% mentioned that using such apps helped them memorize new words more easily, while 40% noted improvements in pronunciation and listening comprehension through video lessons and podcasts. Students also indicated that learning through online platforms like YouTube, Zoom, and Google Classroom increased their interest and engagement. They felt more confident when they practiced speaking through interactive chatbots and AI-based conversation tools. However, a small group (about 15%) expressed difficulty focusing when learning online because of distractions such as social media and games. The results clearly show that modern technologies not only make language learning more flexible but also help students develop independent learning skills, which are essential for success in today's globalized world.

Discussion. The integration of technology in linguistics and language education has transformed traditional teaching methods. Instead of relying only on textbooks, students



Date: 17th October-2025



now use a variety of authentic materials such as online news articles, movies, and digital stories. These materials expose learners to real-life language use and cultural context, which are crucial for developing communicative competence. Moreover, modern technologies promote learner autonomy. Students can set personal goals, choose the most suitable applications, and monitor their own progress. This self-directed learning approach makes students more responsible and motivated. For instance, using flashcard apps like Anki helps learners review vocabulary at their own pace, while video conferencing tools enable direct communication with native speakers across the world. However, there are also challenges. The overuse of gadgets may lead to reduced face-to-face communication, and not all students have equal access to reliable internet or modern devices. Therefore, teachers must balance digital and traditional methods. Technology should serve as a tool to support learning, not to replace human interaction and creativity.

Conclusion. The study concludes that modern technologies play a significant role in enhancing foreign language learning. They make the process more interactive, enjoyable, and effective. The use of mobile applications, online platforms, and AI-based tools provides learners with unlimited opportunities to practice and improve their skills. Nevertheless, successful integration of technology depends on proper guidance from teachers and the responsible attitude of students. When used wisely, digital tools can greatly contribute to linguistic development and prepare students for communication in a multilingual world.

The author expresses sincere gratitude to Mr. Bazarov Ixtiyor for his guidance, support, and valuable suggestions during the preparation of this research paper. His encouragement and constructive feedback helped the author develop a deeper understanding of the topic.

REFERENCES

1. Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching*. Cambridge University Press.
2. Warschauer, M. (2013). The role of technology in teaching and learning languages. *Language Learning & Technology*, 17(1), 1–10.
3. Oxford, R. (2016). *Teaching and Researching Language Learning Strategies*. Routledge.
4. Godwin-Jones, R. (2020). Emerging technologies: From apps to AI – Digital tools for language learning. *Language Learning & Technology*, 24(2), 1–10.
5. Blake, R. (2016). *Technology and the Language Classroom: Transforming Learning Experiences*. Cambridge University Press.