

**BOSHLANG'ICH SINFLARDA BAHOLASH VA MONITORING TIZIMI**

**Abdiyeva Zilola Hamdamovna**

Osiyo xalqaro universiteti o'qituvchisi

**Annotatsiya:** Ushbu maqolada boshlang'ich sinflarda baholash va monitoring tizimining mohiyati, uning ahamiyati va zamonaviy yondashuvlari tahlil qilinadi. Baholash jarayonining bolalar rivojlanishiga ta'siri va samaradorligini oshirish usullari yoritiladi. Shuningdek, baholashning turli shakllari va monitoring tizimining ta'lim jarayonidagi o'rni muhokama qilinadi.

**Kalit so'zlar:** baholash tizimi, monitoring, boshlang'ich ta'lim, pedagogika, formatif baholash, summativ baholash, o'quv jarayoni.

### **Kirish**

Boshlang'ich ta'lim bosqichida baholash tizimi nafaqat o'quvchilarning bilim darajasini aniqlash, balki ularning rivojlanish jarayonini kuzatish va qo'llab-quvvatlash vositasi sifatida ham xizmat qiladi. Zamonaviy pedagogik yondashuvlar baholash tizimining faqatgina natijalarni baholash emas, balki o'quvchilarning o'quv jarayonida ishtirokini rag'batlantirish, ularning mustaqil fikrlash qobiliyatini rivojlantirish va motivatsiyasini oshirishga xizmat qilishini ta'kidlaydi.

Baholash va monitoring tizimi ta'lim sifati va samaradorligini oshirishda muhim ahamiyat kasb etadi. Ushbu maqolaning maqsadi – boshlang'ich sinflarda baholash va monitoring tizimining ahamiyatini ochib berish, ularning turlari, xususiyatlari va samaradorlikni oshirish yo'llarini tahlil qilishdan iborat.

### **ASOSIY QISM**

#### **1. Baholash tizimining ahamiyati va maqsadlari**

Boshlang'ich sinflarda baholash tizimi o'quvchilarning individual rivojlanishini kuzatish, ularning bilim va ko'nikmalarini aniqlash hamda o'qitish jarayonini moslashtirish uchun muhimdir. Baholashning asosiy maqsadlari quyidagilardan iborat:

- O'quvchilarning bilim va ko'nikmalarini aniqlash.
- Ta'lim jarayonining samaradorligini oshirish.
- O'quvchilarning qiziqishi va motivatsiyasini oshirish.
- O'qituvchilarga o'z metodlarini takomillashtirishga yordam berish.

#### **2. Baholashning turlari va ularning o'ziga xosligi**

Boshlang'ich ta'limda baholash tizimi turli shakllarda amalga oshiriladi. Asosiy baholash turlari quyidagilardir:

- **Formativ baholash** – o'quvchilarning o'zlashtirish jarayonini kuzatish va ularga o'z bilimlarini rivojlantirishga yordam berish.
- **Summativ baholash** – dars yoki mavzu yakunida o'quvchilarning umumiy natijalarini baholash.



Date: 17<sup>th</sup> February-2025

- **Diagnostik baholash** – o‘quvchilarning dastlabki bilim darajasini aniqlash va kelajakdagi o‘qitish yo‘nalishini belgilash.

- **O‘z-o‘zini baholash va tengdosh baholash** – o‘quvchilarning mustaqil fikrlashini rivojlantirish va o‘z ustida ishlashga undash.

Har bir baholash shakli ta‘lim jarayonida muhim rol o‘ynaydi va samarali qo‘llanilishi lozim.

### **3. Monitoring tizimining ta‘lim jarayonidagi roli**

Monitoring tizimi ta‘lim jarayonining uzluksiz tahlilini olib borish va o‘quvchilarning rivojlanish tendensiyalarini aniqlashga yordam beradi. Monitoring quyidagi bosqichlardan iborat bo‘lishi mumkin:

- O‘quvchilarning individual o‘zgarishlarini kuzatish.
- Baholash natijalarini tahlil qilish.
- O‘qitish metodlarini takomillashtirish uchun ma‘lumotlar yig‘ish.
- O‘quvchilarning kamchiliklarini bartaraf etish uchun mos yondashuvlarni ishlab chiqish.

Monitoring tizimi ta‘lim sifati ustidan nazoratni kuchaytirish va pedagoglarning metodik yondashuvlarini takomillashtirishga xizmat qiladi.

### **4. Zamonaviy baholash yondashuvlari va innovatsiyalar**

Zamonaviy pedagogik amaliyotda baholash tizimini takomillashtirish uchun innovatsion metodlardan foydalanilmoqda. Ular orasida quyidagilar ajralib turadi:

- **Elektron baholash tizimlari** – o‘quvchilarning natijalarini tezkor tahlil qilish va qayta aloqa berish imkonini yaratadi.

- **Portfolio baholash** – o‘quvchilarning ijodiy ishlari, topshiriqlari va rivojlanishini hujjatlashtirish.

- **O‘yinli baholash usullari** – ta‘lim jarayonini qiziqarli va motivatsiyalovchi holga keltirish.

Bu yondashuvlar o‘quvchilarning ta‘limga bo‘lgan qiziqishini oshirish va ularning muvaffaqiyatini qo‘llab-quvvatlashga xizmat qiladi.

### **XULOSA**

Boshlang‘ich sinflarda baholash va monitoring tizimi o‘quvchilarning bilim darajasini oshirish, ta‘lim jarayonini takomillashtirish va o‘qituvchilarga samarali metodlarni ishlab chiqish imkonini beradi. Formativ, summativ, diagnostik va innovatsion baholash shakllari o‘quvchilarning individual rivojlanishini qo‘llab-quvvatlashda muhim ahamiyatga ega.

Monitoring tizimi orqali o‘quvchilarning ta‘limdagi rivojlanishi kuzatilib, zarur chora-tadbirlar ishlab chiqilishi mumkin. Zamonaviy yondashuvlar va texnologiyalar baholash tizimining yanada samarali bo‘lishiga yordam beradi.

Natijada, boshlang‘ich ta‘limda baholash va monitoring tizimi ta‘lim sifatini oshirish, o‘quvchilarning qiziqishini rag‘batlantirish va ularning individual rivojlanishini qo‘llab-quvvatlashga xizmat qiladi. Shu sababli, baholash tizimini takomillashtirish doimiy ravishda pedagogik jarayonning muhim qismi bo‘lib qolishi kerak.



Date: 17<sup>th</sup> February-2025

**ADABIYOTLAR:**

1. Abdiyeva, Z. H. (2025). BOSHLANG'ICH SINFLARDA TENGLAMALARNI YECHISHGA O'RGATISHNING METODIK ASOSLARI. PEDAGOGIK TADQIQOTLAR JURNALI, 2(2), 321-324.
2. Jo'Rayeva, D. O. (2024). EDUCATIONAL VIEWS OF PEDAGOGUES TOWARDS THE ENVIRONMENT. *Экономика и социум*, (4-1 (119)), 194-197.
3. Toymurodov, A. (2023, December). MODERN INTERPRETATION OF PSYCHODIAGNOSTICS AND PSYCHOCORRECTION OF EXTREME SITUATIONS. In INTERNATIONAL SCIENTIFIC CONFERENCE" SCIENTIFIC ADVANCES AND INNOVATIVE APPROACHES" (Vol. 1, No. 5, pp. 71-79).
4. Toymurodov, A. (2023). BASICS OF PROVIDING PSYCHOLOGICAL SERVICES TO MILITARY PERSONNEL. *Академические исследования в современной науке*, 2(24), 148-152.
5. Shuhratovich, T. A. (2025). PSIXOLOGIK TESTLAR TURLARI VA ULARNI QANDAY QO'LLASH. Modern digital technologies in education: problems and prospects, 2(1), 8-15.
6. Abdurahmon, T. (2025). BOLALAR PSIXOLOGIYASINI O 'RGANISH ULARNING RIVOJLANISH JARAYONLARI. Modern digital technologies in education: problems and prospects, 2(1), 16-21.
7. Abdurahmon, T. (2025). STRESSNI EKSPERIMENTAL TAHLIL QILISH. *New modern researchers: modern proposals and solutions*, 2(1), 51-56.
8. Abdurahmon, T. (2025). XOTIRA VA ESLAB QOLISH JARAYONLARINI. *New modern researchers: modern proposals and solutions*, 2(1), 57-62.
9. Abdurahmon, T. (2025). PSIXOLOGIYADA QAROR QABUL QILISH JARAYONLARINI EKSPERIMENTAL TADQIQ QILISH. *New modern researchers: modern proposals and solutions*, 2(1), 1-7.
10. Abdurahmon, T. (2025). PSIXOLOGIYADA NEYROEKSPERIMENTLARNING AHAMIYATI. *New modern researchers: modern proposals and solutions*, 2(1), 14-20.
11. Abdurahmon, T. (2025). KOGNITIV PSIXOLOGIYA INSONNING ONG JARAYONLARI. *New modern researchers: modern proposals and solutions*, 2(1), 8-13.
12. Ravshanovich, A. O. HISSIY ZO 'RIQISHLAR VA OBSESSIYALARDAN XALOS BO 'LISH USULLARI VA TAVSIYALAR. *ЎЗБЕКИСТОНДА ИЛМИЙ ТАДҚИҚОТЛАР: ДАВРИЙ АНЖУМАНЛАР: 10-ҚИСМ*, 87.
13. Ikromova, S. (2023). CONCEPT OF IDEOLOGY AND FORMATION OF IDEOLOGICAL IMMUNITY IN YOUTH STUDENTS. *Modern Science and Research*, 2(6), 1223-1226.
14. Hojiyeva Nasiba Bahodirovna. (2024). Ta'lim jarayonida boshlang'ich sinflarda texnologiya fanini o'qitish muammosining yoritilish mazmuni. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(1), 200-206.
15. Hojiyeva Nasiba Bahodirovna. (2024). THE SIGNIFICANCE OF EDUCATIONAL TRAINING IN PRIMARY CLASSES. *МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА*, 2(2), 439-447.
16. Bahodirovna, H. N. (2023). BOSHLANG'ICH SINFLARDA ONA TILI O'QITISH METODIKASI FANINING METODOLOGIK VA ILMIY ASOSLARI.



Date: 17<sup>th</sup> February-2025

17. Hojiyeva, N. (2023). METHODS OF TEACHING MOTHER TONGUE IN PRIMARY CLASSES SCIENTIFIC AND METHODOLOGICAL BASIS. *Modern Science and Research*, 2(9), 424-428.
18. Hojiyeva, N. (2023). THE SUBJECT AND TASKS OF THE METHOD OF TEACHING THE MOTHER TONGUE IN PRIMARY GRADES. *Modern Science and Research*, 2(10), 855-857.
19. Bahodirovna, H. N. (2023). BOSHLANG'ICH SINFLARDA ONA TILI O'QITISH METODIKASI FANINING PREDMETI VA VAZIFALARI.
20. Bahodirovna, H. N. (2023). TA'LIM JARAYONIDA BOSHLANG'ICH SINFLARDA TEXNOLOGIYA FANINI O 'QITISH MUAMMOSINING YORITILISH MAZMUNI. *PEDAGOGS jurnali*, 1(1), 209-209.
21. Bahodirovna, H. N. (2023). Methodological Foundations of Teaching the Science of "Education" in Primary Grades. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(9), 369-372.
22. Hojiyeva, N. B. (2023). MODERN METHOD IN TEACHING MOTHER LANGUAGE LESSONS-USING THE CACOGRAPHY METHOD. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(10), 434-439.
23. Bahodirovna, H. N. (2024). DEVELOPMENT OF FUTURE PRIMARY SCHOOL TEACHERS BASED ON EDUCATIONAL COMPETENCIES. *Multidisciplinary Journal of Science and Technology*, 4(4), 203-208.
24. Bahodirovna, H. N. (2024). AND ESSENCE OF THE EDUCATIONAL PROCESS. *Multidisciplinary Journal of Science and Technology*, 4(3), 328-333.
25. Bahodirovna, H. N. (2023). Prognosis of Placental Insufficiency in Pregnant Women Treated for Coronavirus. *Eurasian Medical Research Periodical*, 20, 228-236.
26. Hikmatovna, M. N. (2023). Goals and Tasks of Education. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(9), 360-362.
27. Hikmatovna, M. N. (2023). BOSHLANG'ICH SINFLARDA TEXNOLOGIYA FANINI O'QITISH JARAYONIDA QO'LLANILADIGAN METOD VA VOSITALAR. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1(5), 339-344.
28. Hikmatovna, M. N. (2023). Tarbiyaning Maqsad Va Vazifalari. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(9), 386-388.
29. Mahmudova, N. H. (2023). Influence of family environment on personal socialization. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(10), 440-446.
30. Nigora Hikmatovna Mahmudova. (2023). BASIC TASKS OF TEACHING THE SCIENCE OF "EDUCATION" IN PRIMARY GRADES. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(10), 447-452.
31. Hikmatovna, M. N. (2024). Shaxs kamoloti ijtimoiy-biologik hodisa, pedagogik jarayon obyekti va subyekti sifatida. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(1), 31-43.
32. Mahmudova Nigora Hikmatovna. (2024). INFLUENCE OF FAMILY



Date: 17<sup>th</sup> February-2025

ENVIRONMENT ON PERSONAL SOCIALIZATION. *Multidisciplinary Journal of Science and Technology*, 4(3), 164–170.

33. Hikmatovna, M. N. (2024). CONTENT OF THE INTERNATIONAL ASSESSMENT PROGRAM. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(2), 88-94.

34. Hikmatovna, M. N. (2024). Teaching of specialized subjects in primary education. *Multidisciplinary Journal of Science and Technology*, 4(2), 453-460.

35. Hikmatovna, M. N. (2024). Boshlang'ich ta'limda mutaxassislik fanlarini o'qitish. *Multidisciplinary Journal of Science and Technology*, 4(2), 445-452.

36. Махмудова Нигора Хикматовна. (2024). Преподавание профильных предметов в начальной школе . *Multidisciplinary Journal of Science and Technology*, 4(2), 436–444.

37. Abdurashidova, G. (2024). O'QUVCHILARDA DESTRUKTIV XULQ KO'RINISHLARINING PAYDO BO'LISHI VA UNING OLDINI OLISH CHORALARI. *Medicine, pedagogy and technology: theory and practice*, 2(9), 651-659.

38. Abdurashidova, G. (2024, May). O 'smirlarda destruktiv xulq ko 'rishlari shakllanishining ijtimoiy-psixologik xususiyatlari. In *CONFERENCE ON THE ROLE AND IMPORTANCE OF SCIENCE IN THE MODERN WORLD* (Vol. 1, No. 4, pp. 5-7).

39. Gavhar, A. (2025). IJTIMOY TA'SIR VA MANIPULYATSIYA: PSIXOLOGIK VA IJTIMOY TAHLIL. *The latest news and research in education*, 2(1), 21-27.

40. Gavhar, A. (2025). LIDERLIK VA UNING TURLARI: IJTIMOY PSIXOLOGIYADA MUHIM TUSHUNCHA. *The latest news and research in education*, 2(1), 14-20.

41. Gavhar, A. (2025). ALTRUIZM VA YORDAM KO'RSATISH: IJTIMOY PSIXOLOGIYANING MUHIM TUSHUNCHALARI. *The latest news and research in education*, 2(1), 1-7.

42. Gavhar, A. (2025). KONFORMIZM VA IJTIMOY BOSIM: IJTIMOY PSIXOLOGIYANING MARKAZIY TUSHUNCHALARI. *The latest news and research in education*, 2(1), 56-62.

43. Gavhar, A. (2025). O'ZARO TA'SIR VA GURUH DINAMIKASI: JAMIYATDAGI PSIXOLOGIK JARAYONLAR. *The latest news and research in education*, 2(1), 42-48.

44. Gavhar, A. (2025). YOSH DAVRIDA QAROR QABUL QILISH VA MAS'ULIYAT. *The latest news and research in education*, 2(1), 35-41.

45. Gavhar, A. (2025). GURUHNING SHAXSGA TA'SIRI: IJTIMOY PSIXOLOGIYA ASOSLARI. *The latest news and research in education*, 2(1), 8-13.

46. Gavhar, A. (2025). STEREOTIPLAR VA DISKRIMINATSIYA: IJTIMOY PSIXOLOGIK TUSHUNCHALAR. *The latest news and research in education*, 2(1), 49-55.

47. Икромова, С. А. (2024). ПОВЕДЕНИЕ ЧЕЛОВЕКА И ВНУТРЕННЯЯ МОТИВАЦИЯ. Introduction of new innovative technologies in education of pedagogy and psychology, 1(3), 8-13.

48. Икромова, С. А. (2024). ОСНОВЫ ПСИХОЛОГИЧЕСКОГО ЗДОРОВЬЯ. New modern researchers: modern proposals and solutions, 1(2), 22-28.

49. Икромова, С. А. (2024). РАЗЛИЧИЯ В МУЖСКОЙ И ЖЕНСКОЙ ПСИХОЛОГИИ. New modern researchers: modern proposals and solutions, 1(2), 1-7.



Date: 17<sup>th</sup> February-2025

50. Ikromova, S. A. (2024). STRESS VA UNING PSIXOLOGIK TA'SIRI. Problems and solutions at the stage of innovative development of science, education and technology, 1(2), 68-74.
51. Икромова, С. А. (2024). ПСИХОЛОГИЯ РАЗВИТИЯ ОТ ДЕТСТВА ДО ВЗРОСЛОСТИ. Introduction of new innovative technologies in education of pedagogy and psychology, 1(3), 1-7.
52. Ikromova, S. A. (2024). PSIXOLOGIK REABILITATSIYA VA MUAMMOLI SHAXSLAR BILAN ISHLASH. Problems and solutions at the stage of innovative development of science, education and technology, 1(2), 111-116.
53. Ravshanovna, X. S. (2023). Bo 'lajak o'qituvchi pedagogik muloqot usullarini rivojlantirish texnologiyasining zamonaviy modellari va ularni qo'llash metodlari. *Journal of Universal Science Research*, 1(9), 223-234.
54. Ravshanovna, X. S. (2023). Globallashuv sharoitida o'quvchilar aqliy-ruhiy qiyofasini shakllantirishda muloqot uslublarining ahamiyati. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1(5), 100-106.
55. Khalilova, S. (2022). PHILOSOPHICAL ASPECTS OF GLOBALIZATION. *Gospodarka i Innowacje.*, 28, 6-11.
56. Ravshanovna, K. S. (2023). Factors Affecting the Formation of a Positive Attitude to the Learning Activity in Students. *American Journal of Public Diplomacy and International Studies (2993-2157)*, 1(9), 116-122.
57. XALILOVA, S. (2021). JAHON PEDAGOGIKASIDA ZAMONAVIY PEDAGOGIK MULOQOT VA MILLIY PEDAGOGIK MULOQOT USLUBLARIGA TRANSFORMATSIYASI. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz)*, 1(1).
58. Ravshanovna, X. S. (2023). PEDAGOGIK MULOQOT O'QUV JARAYONI SAMARADORLIGINI OSHIRISHNING MUHIM OMILI. *Journal of Universal Science Research*, 1(8), 131-139.
59. Ravshanovna, X. S. (2023). O'qituvchi kasbiy faoliyatida pedagogik muloqot usullarining o'zlashtirish jarayoniga ta'siri va ahamiyati. *Journal of Universal Science Research*, 1(10), 803-816.
60. Ravshanovna, X. S. (2022). BO 'LAJAK O'QITUVCHILAR VA O'QUVCHILAR O'RTASIDAGI MULOQOT JARAYONI VA UNGA QO'YILADIGAN TALABLAR. *Лучший инноватор в области науки*, 1(1), 814-819.
61. Ravshvnovna, K. S. (2023). THE ROLE OF THE CULTURE OF COMMUNICATION IN MODERN EDUCATION AND EDUCATION. *Multidisciplinary Journal of Science and Technology*, 3(3), 356-361.
62. Ravshanovna, X. S. (2024). The teacher's views on the technologies for the development of pedagogical communication methods. *МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА*, 2(2), 368-376.

