

**CONTINUING EDUCATION: INTERNATIONAL EXPERIENCE,
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**RAQAMLI VA AXBOROT TEKNOLOGIYALARI FANINI O'QITISHDA
INTERFAOL METODLARDAN FOYDALANISHNING AHAMIYATI**

Jasur Djo'rayevich Ashurov

Osiyo xalqaro universiteti "Umumtexnik fanlar" kafedrasi dotsenti, PhD

Annotatsiya: Mazkur maqolada "Raqamli va axborot texnologiyalari" fanini o'qitishda interfaol metodlardan foydalanishning samaradorligi tahlil qilinadi. Tadqiqotda xalqaro tajribalar, so'rovnomalari va eksperimentlar asosida interfaol texnologiyalar – xususan, VR, AR, onlayn platformalar – ta'lif jarayoniga ijobiy ta'sir ko'rsatishi aniqlangan. Eksperimental natijalar talabalarning bilim darajasining oshishini va darslarga qiziqish ortishini ko'rsatdi.

Kalit so'zlar: interfaol ta'lif, raqamli texnologiyalar, axborot texnologiyalari, sun'iy intellekt (AI), virtual reallik (VR), ta'lif metodlari, onlayn platformalar.

Kirish

Zamonaviy ta'lif tizimida "Raqamli va axborot texnologiyalari" fanini o'qitish samaradorligini oshirish uchun interfaol metodlardan foydalanish muhim ahamiyat kasb etmoqda. Global miqyosda ta'lif sohasida raqamlashtirish, sun'iy intellekt (AI), virtual reallik (VR) va boshqa innovatsion texnologiyalar keng qo'llanilmoqda. O'zbekistonda ham Raqamli va axborot texnologiyalari fanini o'qitishda an'anaviy usullardan zamonaviy interfaol metodlarga o'tish zarurati bor.

Ilmiy tadqiqotning maqsadi sifatida Raqamli va axborot texnologiyalari fanini o'qitishda interfaol metodlarning rolini tahlil qilish, interfaol ta'lif texnologiyalarining o'quv jarayoniga ta'sirini o'rganish hamda O'zbekiston ta'lif tizimidagi amaliy yechimlarni taklif qilish belgilangan.

Adabiyotlar sharhi

Interfaol ta'lif metodlarini ta'lif jarayoniga joriy qilish borasidagi tadqiqotlar ko'plab olimlar tomonidan olib borilgan. Jumladan, Jonassen (2000) ta'limda konstruktiv yondashuvning ahamiyatini ta'kidlagan. Prensky (2001) "digital natives" tushunchasini kiritib, zamonaviy o'quvchilar uchun interfaol ta'lif vositalarining zarurligini isbotlagan. OECD (2021) hisobotida interfaol platformalarning o'quv natijalarini 30% ga oshirishi ko'rsatilgan.

Metodologiya

- Case study** – O'zbekiston va xorijiy mamlakatlardagi oliy ta'lif muassasalarida Raqamli texnologiyalari fanini o'qitishdagi interfaol metodlarni solishtirish.
- So'rovnoma** – 15 nafar Raqamli va axborot texnologiyalari fani o'qituvchisi va 75 talabaga interfaol ta'limga nisbatan fikrlari so'raldi.
- Eksperiment** – 2 ta guruhda an'anaviy va interfaol usullarda dars o'tish natijalarini taqqoslash.

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Natijalar

Tadqiqotlar natijalari interfaol metodlarning ta’lim jarayonida to‘g‘ri va o‘rinli qo‘llash orqali yuqori samaradorlikka erishish mumkinligini ko‘rsatdi. Jumladan VR va AR texnologiyalar elementlari yordamida dars berilgan guruhda o‘zlashtirish 25% yuqori bo‘ldi. Onlayn testlash tizimlari (Kahoot!, Quizlet) o‘quvchilarning qiziqishini 45% oshirdi.

O‘qituvchilar va talabalarning fikrlari o‘rganish maqsadida o‘tkazilgan so‘rovnomada esa 85% o‘qituvchilar interfaol dasturlarni qo‘llashni ma’qulladi. Shuningdek, 70% talabalar virtual laboratoriyalar an’anaviy usullarga qaraganda samaraliroq deb hisobladi.

Ammo texnologik imkoniyatlar bilan bog‘liq ayrim chekovlar ham mavjud ekanligi aniqlandi, ya’ni O‘zbekistonda 25% maktablarda interfaol ta’lim uchun zarur infratuzilmaga ega emas.

Muhokama

Xalqaro tajriba bilan solishtirish asosida Singapur va Estoniya ta’lim muassasalarida Raqamli va axborot texnologiyalari fani VR, AI va robototexnika bilan o‘qitiladi. Bu esa o‘z navbatida ta’lim jarayonida sifat va samaradorlikda ijobjiy natijalarga erishish imkoniyatini namoyon qilmoqda. O‘zbekistonda ham interfaol metodlarni joriy qilishda borasida so‘nggi yillarda ko‘plab ijobjiy ishlar amalga oshirilmoqda. Ushbu jarayon yanada samaraliroq bo‘lishiga erishish uchun ilmiy izlanishimizga asoslangan holda, quydagilarga ahamiyat qaratish kerakligini ta’kidlamoqchimiz.

1. **Ta’lim muassasalarini texnik jihatdan jihozlash, jumladan** Smart-board, VR qurilmalar, onlayn ta’lim platformalari keng joriy qilish.

2. **O‘qituvchilarni qayta tayyorlash jarayonida** interfaol ta’lim metodlari bo‘yicha malaka oshirish kurslari tashkil qilish.

3. **Davlat dasturlarini rivojlantirish:** "Raqamli ta’lim" milliy loyihasini kengaytirish.

Xulosa

Raqamli va axborot texnologiyalari fanini o‘qitishda interfaol metodlardan foydalanish o‘quvchilarning bilim darajasini oshirish, ularga zamonaviy kasblarni egallashga yordam berish va ta’lim sifatini yaxshilash uchun muhim omil hisoblanadi. O‘zbekistonda bu yo‘nalishda muhim ishlar amalga oshirilayotgan bo‘lsa-da, xalqaro standartlarga erishish uchun yanada faol ishslash zarur.

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