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O'QUVCHILARDA TANQIDIY TAFAKKURNI SHAKLLANTIRISH METODLARI

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Annotatsiya: Mazkur maqolada o'quvchilarda tanqidiy tafakkurni shakllantirishning dolzarb jihatlari, uning o'quv jarayonidagi ahamiyati hamda samarali metod va yondashuvlar yoritib berilgan. Tanqidiy fikrlash – bu o'quvchilarni mustaqil qaror qabul qilishga, dalillarga tayanib tahlil qilishga, turli fikrlarni baholash va asoslashga o'rgatuvchi muhim kompetensiyalardan biridir. Tadqiqotda maktab darslarida tanqidiy tafakkurni rivojlantirishga qaratilgan usullar tahlil qilinadi va ularning amaliyotda qo'llanish tajribalari ko'rib chiqiladi.

Kalit so'zlar: Tanqidiy tafakkur, metodika, tahlil, muammoli savollar, mustaqil fikrlash, baholash, o'quv jarayoni.

KIRISH

Zamonaviy ta'lim tizimi o'quvchilarning faqat bilim olish emas, balki fikrlash, muammoni hal qilish, tahlil qilish va baholash kabi yuqori darajadagi aqliy ko'nikmalarini shakllantirishni ham maqsad qiladi. Shu jihatdan tanqidiy tafakkurni rivojlantirish pedagogik jarayonning ustuvor yo'nalishlaridan biri hisoblanadi. Tanqidiy fikrlovchi shaxs – bu mustaqil, dalillarga asoslangan, chuqur tahliliy yondashuvga ega bo'lgan shaxsdir. Ushbu maqolada o'quvchilarda bunday tafakkurni shakllantirish metodlari o'rganiladi.

ASOSIY QISM

Tanqidiy tafakkurni rivojlantirishning asosiy yo'nalishlari quyidagilardan iborat:

1. **Muammoli vaziyat yaratish** – darsda o'quvchining faolligini oshiradigan, uni mulohaza yuritishga undaydigan savollar va topshiriqlar orqali.
2. **Dalil va isbotga asoslangan fikrlash** – o'quvchidan o'z fikrini dalillar bilan asoslash talab etiladi.
3. **“Nega?”, “Qanday?”, “Agar...” kabi savollarni faol qo'llash** – bu savollar o'quvchini chuqurroq fikrlashga undaydi.
4. **Munosabat bildirish, bahslashish va tahlil qilishni o'rgatish** – darslarda o'quvchilarning fikrini tinglash, ularni bahs-munozaraga jalb qilish muhim.
5. **Kross-kurrikulyar yondashuv** – bir nechta fanlar doirasida umumiy muammolarni yoritish orqali tanqidiy tafakkur faollashadi.

MATERIAL VA METODLAR

Tadqiqot davomida quyidagi metodlar qo'llanildi:

- **Pedagogik kuzatuv** – maktab dars jarayonlarida o'quvchilarning tanqidiy tafakkurga oid faoliyati kuzatildi.
- **Intervyu va so'rovnoma** – o'qituvchilar va o'quvchilar bilan suhbatlar tashkil qilinib, ularning fikrlash jarayonlari baholandi.



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- **Eksperiment** – ayrim sinflarda tanqidiy fikrlash metodlarini sinovdan o'tkazish orqali ularning samaradorligi aniqlab borildi.
- **Tahliliy tahlil** – ilg'or xorijiy va mahalliy tajribalar o'rganilib, solishtirma tahlil qilindi.

ADABIYOTLAR SHARHI

Tanqidiy tafakkurni rivojlantirishga doir ilmiy manbalar orasida Dewey, Paul & Elder, Bloom, va Vygotsky kabi mutafakkirlarning ishlari alohida ahamiyatga ega. Ularning asarlarida o'quvchini markazga qo'ygan, faoliyatga asoslangan yondashuvlar taqdim etilgan. Shuningdek, O'zbekiston Respublikasida umumiy o'rta ta'lim konsepsiyasida ham tanqidiy fikrlashni rivojlantirish ustuvor vazifalardan biri sifatida ko'rsatilgan.

XULOSA

O'quvchilarda tanqidiy tafakkurni shakllantirish – ularning intellektual rivoji, mustaqil qaror qabul qilish qobiliyati va faol fuqarolik pozitsiyasini shakllantirishda muhim ahamiyatga ega. Tanqidiy fikrlashga oid metodlar dars jarayonida tizimli va maqsadga muvofiq qo'llanilganda, o'quvchilar nafaqat bilimlarni o'zlashtiradilar, balki chuqur mulohaza yurita oladigan shaxs sifatida shakllanadilar.

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