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METHODS OF TEACHING SOCIAL JUSTICE AND EQUALITY TO STUDENTS

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Annotation: This in the article general middle education in institutions to students social justice and equality concepts of formation effective methods illuminated . Social justice and equality society development important from factors one as looking at this values young generation to the mind of absorption pedagogical basics open given . In the article modern approaches , interactive methods and education environment socio-psychological factors analysis will be done .

Keywords: social justice , equality , students education , pedagogical approach , education methods , values , citizenship society , equal opportunities .

ENTRANCE

Today globalization and social changes in the process young generation social justice , equality , human rights such as universal to values respect in the spirit upbringing current to the point has become . In the students this concepts early from the stage starting to form , their social mind develop and equal opportunities on the principle loyal to be provision — modern of education priority from directions is one .

MAIN PART

1. Social justice and equality concepts content

Social justice — in society every one person's equal to opportunities has to be , to work looking at worthy grade to take , and legal of equality guaranteed means . Equality and race , gender , nationality , religion belief or social come from the exit strict look , every one to a person equal in a relationship to be to the idea is based on .

2. School in the environment this values to absorb necessity

Education in the process social justice and equality concepts teaching , students empathy , tolerance , consideration for others to the mind respect with look skills to form help gives .

3. Teaching pedagogical methods

- **Problematic situations Solution** : Social to issues related realistic vital situations based on discussions to organize
- **Rolly Games** : Students various social in roles himself to hold try see through empathy the feeling strengthen .
- **Life hacks and mini-projects** : Social to equality related small group projects through activity increase
- **Interactive Methods** : “ Arguments ”, “ Intellectual attack ”, “ Debates ” methods through active participation encouragement .

LITERATURE REVIEW



Date: 1st April-2025

To the topic related international and local in literature social justice and equality concepts various point of view from the point of view analysis For example , J. Rawls 's " Justice " theory " in justice criteria theoretical in terms of based on Also published by UNESCO and UNICEF in reports school in the environment PCB provision according to practical recommendations available . Local scientists – A.Hayitov , Z.Rahmonova and others' in their work and national traditions and modern education in harmony this values to absorb approaches seeing released .

METHODS AND MATERIALS

Research during observation , questionnaire , interview and content analysis from methods Surveys were used in Tashkent . three general middle education at school was held , 150 people student and 30 people teacher participation Interview based on teachers this to the point was approach studied .

CONCLUSION

In students social justice and to equality related concepts to form — them in the future conscious , empathetic and active citizens arrived adult to deliver important Education in the system this values in absorption teachers modern pedagogical from approaches use important importance profession Also , parents , society and public information tools with in cooperation work this the process further effective does .

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Date: 1st April-2025

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