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**DIDACTIC CONDITIONS OF ACTIVATION OF INDEPENDENT EDUCATION
OF STUDENTS AND METHODOLOGY OF ORGANIZATION**

Khayitova Sh.D

Samarkand State Medical University “Pedagogy-psychology” department, etc.,
associate professor

Abstract. It is essential to take a separate approach to the organization of independent learning activities of students, where the individual approach is often carried out on a selective basis through the content of the proposed tasks. In this article, the author discusses how to increase the effectiveness of education through the independent learning of students in higher education today, the development of their cognitive abilities.

Keywords: independent learning, independent activity, independent work, higher education, result, analysis, experience, education system, continuity, student.

An analysis of the materials of the scientific and practical conference, in which the advanced experiments of educators are presented, shows that many publications have been issued on the problem of organizing independent activities of students, which are devoted to the problem of organizing independent work of students when performing independent work. Professors and teachers of professional education and higher education institutions exchange experience in organizing and planning independent work of students, applying various forms, methods and ways of organizing independent work in addition to the audience and audience when working with students. Issues of control and assessment of the results of independent work of students are covered.

In the process of discussing the independent work of students, professors and teachers dwell on the following issues:

- variety of independent types of work in the study of various subjects and interdisciplinary courses, rarely professional modules;
- conditions for organizing independent work of students;
- technologies in the process of organizing independent work, the method of more projects, the application of interactive educational technologies, etc.

Also, professors cite specific examples of assignments by students aimed at acquiring competencies in separate disciplines and interdisciplinary courses.

The heads of the structural structures of professional educational institutions exchange experience in their publications on the organization of research activities of students, the application of various forms of activity with the pedagogical team on this problem (master class, “round tables”, seminars, etc.), students dwell on the issues of methodological support for the organization of independent work.

It is advisable to dwell in more detail on the consideration of the concept of “Organization of independent work” in accordance with the tasks of our research. The concept of organization “is close to the concepts of” leadership management found in



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pedagogical literature, but not all time is allocated. A methodological development has been prepared on these points, in which direct information is cited.

A.P.Belyaeva argues that the concept of “organizing” includes several meanings:

- 1) organize, configure, build, bring something into a system;
- 2) construction, interrelationship and dependence, interrelationship of Whole parts;
- 3) voluntary union of people to solve one or another common issue, to achieve common goals, Association

The first two concepts of this term describe the organization in terms of the essence of the functional and structural structure. A.P.Belyaeva noted that any organization should answer the following questions:

- what to do to complete the task set;
- it is necessary to carry it out with what help, with what strength, means and methods.

Thus, the dynamic laws of organization corresponding to the validity and interaction of elements are reflected in this concept. In the structure of our research, we apply the concept of "organization" in its first sense. Different approaches to the interaction between the concepts of "organization" and "management" are reflected in the pedagogical literature.

V.I.Tereshenko claims that replacing the phrase “organize and manage “with the phrase” organize management” is a mistake. “Organization refers to the structure, the main content, the basis on which certain measures are carried out. Management is a complex of coordinated measures aimed at achieving this goal. Organization is a kind of initiative “Anatomy”, management is its physiology”.

L.V. Jarova According to, the organization of independent work is a joint effort of a professor and a student to create the necessary pedagogical conditions for the timely and successful completion of the task.

N.E.Turbine describes the organization of independent work of students as creating favorable conditions for the actions of professors and students aimed at achieving a high level of professional activity, in which the process and result of this activity is reduced to external control and increased internal control.

In the dissertation study, the organization of independent work of students is understood as a one-goal-oriented process manifested through the subject-subject interaction of a professor and a student, which involves its organization and self-organization by the student using various forms and methods of organizing an independent work, which in turn contributes to the acquisition of professional competencies by students of

The organization of independent work of students is a complex and multidimensional process, which includes motivation and professional point of view in the prospective student, the addition of independent work to the process of mastering educational subjects, and the choice of forms of control over the results of independent work.



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From this comes the idea that the organization of independent work of students will depend on the successful performance of it. Organizing student independent work involves planning that provides continuity, orderliness, and sequence in education. Drawing up a thematic plan is the initial stage of organizing independent work of students, it involves understanding the educational material, assessing its level of complexity, determining the standard of time required for completing assignments, choosing educational tools and forms of organizing independent work of students.

At the present stage, independent work remains the subject of topical research and attracts the attention of scientists and professors. Problems of organizing independent work of students using information technology S.A.Dochkin, E.V.Zakharova, A.V.Kozlova, Ya.I.Studied by Melnichenko et al.

We fully agree with bordovskaya's opinion that independent work at the moment cannot qualitatively carry out the tasks set before it due to its insufficient goal orientation, non-stratification, lack of options and insufficient control. In this, the author argues that in conditions of positive motivation regarding Knowledge, Students are not sufficiently formed to engage in daily independent work, work on themselves, receive independent education, self-control.

Thus, the activation of independent work in the educational process consists in significantly raising its role in achieving new educational goals, giving it problematic content that motivates the attitude towards it as a means of acquiring General and professional competencies by subjects.

Nowadays, society needs people who are creative, businesslike, able to think independently, critically evaluate their work, quickly find a direction in the rapidly changing flow of information and quickly acquire new knowledge. In this regard, it is necessary to find new knowledge and apply them in its practical activities, gradually forming the development of activity and creative abilities.

It can be seen from this that independent education in a rapidly developing information society is becoming an integral component of the acquisition of one or another specialty. For this purpose, it is necessary to change educational technologies, improve educational forms, which, in our eyes, can activate and develop independence in these very educational recipients, allowing them to choose the individual trajectory of Education. In fact, mastering the skills of independent education forms an important component of the training of qualified specialists. After all, the knowledge and skills acquired in today's rapidly developing society quickly become obsolete, ultimately, a specialist who is not able to receive an independent education may not meet modern requirements. All this requires revising and changing psychological-pedagogical approaches to the organization of independent work of educators.

The effectiveness of the independent work of educators, in our view, depends on a number of conditions, in particular, the exact Planning, Organization and timely control of independent work, etc. This, in turn, ensures the gradual development of an independent, creative personality.



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Since the number of independent work hours outside the audience increases by up to 50%, in our view, it is necessary to renew the methodological provision of independent work on the one hand, and to motivate (encourage) those educated on the other hand to do independent work. A modern student spends most of his time on the internet, which means that the use of Internet resources, electronic resources makes it possible to receive independent work assignments in addition to an audience, and to complete them wherever the student is: whether it is a library, an auditorium, at home or on the street.

Thus, the importance of independent work has increased sufficiently that nowadays the independent work of students is an important component of the educational process. Through independent work, students develop knowledge and skills to engage in knowledge – related activities, and later-mastering methods of obtaining knowledge, interest in creative work, self-regulation and the foundation stone for the qualification of Independent Education.

In this case, it is necessary that the organization of independent work of students allows the student to be transferred to the situation of an "active producer" of methods of activity, to have his own opinion in training of various forms, which, in turn, contribute to the acquisition of general, communicative and professional competencies.

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