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EXPERIENCE IN RESEARCHING STUDENTS' ASSESSMENT

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Abstract: this article students knowledge mastery level study and assessment experience illuminated . In the study modern pedagogical approaches and assessment methods used is , the students knowledge to take to the process impact provider factors analysis Research results based on effective teaching methods working exit according to recommendations given .

Key words: Learning , assessment , pedagogical approach , education methods , training process , result .

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Education in the process students knowledge where at the level absorption important importance profession Effective teaching methods working exit and application for students mastery level determination and analysis to do necessary . This of the research The goal is for students training in the process knowledge acceptance to do , to understand and application level determination and effective pedagogical approaches recommendation is to reach .

Home part

Students mastery level study various approach and from methods use demand The study found the following aspects seeing output :

1. **Students' knowledge level assessment methods**
 - Traditional assessment (exams , tests , writing) works).
 - Diagnostic evaluation (periodic) examinations , individual approach).
 - Formative assessment (regular) feedback to give).
2. **Knowledge to master impact provider factors**
 - Pedagogical approaches (active teaching methods , interactive methods).
 - Training environment influence (of teachers) skills , technologies use).
 - Students motivation and interest .
3. **Analysis and results**
 - Students' knowledge in the acquisition modern education methods efficiency
 - Evaluation system improvement necessity .
 - Teachers' qualifications increase mastery to the level impact .

Material and methods

In the study following from methods used :

- Tracking and conversations through information to collect .
- Statistical analysis based on students assessment the results analysis to do
- Experimental approach through teaching methods efficiency assessment .



Date: 1st April-2025

Conclusion

Research to the results according to the students mastery level increase for education individual approach to the process strengthening , modern interactive from methods use and assessment system improvement important that is It was also determined that teachers qualification increase also students' mastery to the level noticeable impact to show record In the future this regarding deep research take to go and practical recommendations working exit necessary .

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Date: 1st April-2025

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Date: 1st April-2025

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Date: 1st April-2025

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