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METHODS OF FORMING CRITICAL THINKING IN STUDENTS

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Annotation: This The article is critical of readers. thinking of formation current aspects of it training in the process importance and effective method and approaches illuminating given . Critical thinking is students independent decision acceptance to do , to evidence relying on analysis to do , various thoughts assessment and to justify instructor important from competencies is one . In the study school in their classes critical thinking to develop aimed at methods analysis will be done and their in practice review of application experiences is released .

Keywords: Critical thinking , methodology , analysis , problem-solving questions , independent thinking, evaluation , learning process .

ENTRANCE

Modern education system students only knowledge to take not , maybe thinking , problem solution to do , to analyze to do and assessment such as high level mental skills to form also goal does . In this respect critical thinking develop pedagogical of the process priority from directions one is considered . Critical thinker person is independent , evidence-based based , deep analytical to the approach has was This is a person . in the article in students such thinking formation methods is studied .

MAIN PART

Critical thinking development main directions of the following consists of :

11. **Problematic situation create** – in class student's activity increasing it reflection to conduct encouraging questions and assignments via .

12. **Evidence and to prove based thinking** – from the reader own his/her opinion evidence with justification demand is being done .

13. **“ Why ?”, “ How ?”, “What if... ” questions active application** is questions the student deeper to think encourages .

14. **Relationship to declare , to argue and analysis to do teaching** – in classes students his/her opinion listen to them to debate attraction to do important .

15. **Cross-curricular approach** – one how many sciences within general problems lighting critical thinking through activates .

MATERIALS AND METHODS

Research during following methods used :

- **Pedagogical observation** – school lesson in the processes students critical to think related activity observed .

- **Interview and questionnaire** – teachers and students with conversations organization made , their thinking processes was evaluated .



Date: 1st April-2025

- **Experiment** – some in the classrooms critical thinking methods from the test transfer through their efficiency clearly went .
- **Analytical analysis** – advanced foreign and local experiments studied and compared analysis was done .

LITERATURE REVIEW

Critical thinking to develop circle scientific sources between Dewey , Paul & Elder , Bloom , and Vygotsky such as thinkers works separately importance has . In their works the student to the center put into action based approaches presented Also , Uzbekistan In the Republic general middle education critical in its concept thinking develop priority from tasks one as shown .

CONCLUSION

In students critical thinking to form – their intellectual development , independent decision acceptance to do ability and active citizenship position in formation important importance has . Critical to think related methods lesson in the process systematic and to the goal appropriate when used , students not only knowledge they will absorb , maybe deep reflection yurita can person as are formed .

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Date: 1st April-2025

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Date: 1st April-2025

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Date: 1st April-2025

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Date: 1st April-2025

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