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MATN VA TASVIR ASOSIDA HIKOYA TUZISH

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Grafik diktant va tasvir asosida hikoya tuzish — bu o'quvchilarning tasavvurlarini rivojlantirish va ijodiy fikrlashni kuchaytirishga yordam beradigan qiziqarli va foydali usullardan biridir. Ushbu maqolada grafik diktantning va tasvir asosida hikoya tuzishning ahamiyati, ularning metodikasi va o'quv jarayonida qanday qo'llanishi haqida so'z yuritiladi.

Annatsiya: Hikoya tuzish — bu bolalarning ijodiy tafakkurini rivojlantiradigan jarayon bo'lib, ularning til bilish ko'nikmalarini oshirishda, nutqni shakllantirishda muhim ahamiyatga ega. Grafik diktant va tasvir asosida hikoya tuzish o'quvchilarni kuzatish, tasavvurlarini ishlatish va o'z fikrlarini ravon va mantiqan aniq ifodalashga o'rgatadi. Ushbu metodika orqali o'quvchilar, nafaqat hikoya yozishda, balki umumiy tafakkur va til ko'nikmalarida ham yuksalishga erishadilar.

Kalit so'zlar: Grafik diktant, tasvir asosida hikoya tuzish, ijodiy fikrlash, tasavvur, o'quvchilarning nutqini rivojlantirish, metodika, kuzatish, til ko'nikmalari.

Kirish:

Hikoya tuzish o'quvchilar uchun har doim qiziqarli va foydali mashq bo'lib kelgan. Ularning ijodiy salohiyatini rivojlantirish, fikrlarni mantiqan va tushunarli tarzda ifodalashga yordam berish — o'qituvchining asosiy vazifalaridan biridir. Grafik diktant va tasvir asosida hikoya tuzish usullari esa, bu jarayonni yanada qiziqarli va samarali qilishda o'zining ahamiyatini namoyon etadi. Grafik diktant — bu o'quvchiga biror tasvir yoki rasm ko'rsatilishi va shu tasvirga asoslanib hikoya tuzilishi jarayonidir. Tasvir asosida hikoya tuzish esa, o'quvchining o'z fikrini tasavvur va tasvir orqali ifodalashiga imkon beradi.

Asosiy qism:

Grafik diktant metodikasi:

Grafik diktantning asosiy maqsadi o'quvchilarga tasavvur qilish, rasm yoki tasvirga asoslanib fikrlarini tizimli ravishda ifodalashni o'rgatishdir. Bu usulda o'qituvchi o'quvchilarga biror rasm yoki tasvirni ko'rsatib, shu tasvirga asoslanib, hikoya tuzishni so'raydi. O'quvchilar, rasmda ko'rsatilgan predmetlar, holatlar yoki odamlar bilan bog'liq hikoya yaratadilar. Bu jarayon, o'quvchilarga mantiqan fikrlash, hodisalarni bir-biriga bog'lash va tasvirlarni so'zga aylantirishda yordam beradi.

Tasvir asosida hikoya tuzish:

Tasvir asosida hikoya tuzishda o'quvchilar o'z tasavvurlarini ishlatadilar. Bunda ular tasvirga qarab hikoya yaratadilar, lekin tasvirning o'zi faqat boshlang'ich nuqta bo'lib xizmat qiladi. Bu usul o'quvchilarni nafaqat tasavvur qilishga, balki yaratgan hikoyalarida o'ziga xos ifodalilikni va til boyligini namoyish etishga o'rgatadi. O'qituvchi o'quvchiga



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tasvirni taqdim etgach, hikoya tuzishning qoidalari haqida yo'nalish beradi, lekin hikoya tuzishda o'quvchining erkinligi ta'minlanadi.

Grafik diktant va tasvir asosida hikoya tuzishning foydalari:

Bu usullar o'quvchilarning bir nechta ko'nikmalarini rivojlantiradi. Birinchidan, ular o'z fikrlarini aniq ifodalashni o'rganadilar. Ikkinchidan, tasavvur qilish va tasvir asosida hikoya tuzish orqali o'quvchilar diqqatni jamlashni va o'z g'oyalarini tartibga solishni o'rganadilar. Uchinchidan, bu metodikalar til ko'nikmalarini oshiradi va o'quvchilarga yangi so'zlar va iboralar o'rganishga yordam beradi. Shuningdek, bu usullar o'quvchilarni ijodiy fikrlashga undaydi va ular o'z fikrlarini nafaqat yozma, balki og'zaki ravishda ham ifodalashga qodir bo'ladilar.

Xulosa:

Grafik diktant va tasvir asosida hikoya tuzish o'quvchilarni nafaqat yozma, balki og'zaki nutqni ham rivojlantirishga yordam beradi. Ushbu metodikalar orqali o'quvchilarni ijodiy fikrlashga, tasavvur qilishga va o'z fikrlarini aniq ifodalashga o'rgatish mumkin. Bu jarayon orqali o'quvchilarning nutq ko'nikmalari oshadi, tasavvurlari kengayadi, va ular har qanday mavzuda hikoya tuzishda o'zini ifoda etishga erishadilar. Grafik diktant va tasvir asosida hikoya tuzish metodikalarining o'qitish jarayonida qo'llanilishi, o'quvchilarni yanada ijodiy va mantiqan fikrlashga undaydi, bu esa ularning kelajakdagi muvaffaqiyatlari uchun mustahkam poydevor yaratadi.

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