

Date: 27th December-2024**BOSHLANG'ICH TA'LIMDA INTEGRATSIYALASHGAN YONDASHUVNING
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Osiyo xalqaro universiteti o'qituvchisi

Annotatsiya: Mazkur maqolada boshlang'ich ta'limga integratsiyalashgan yondashuvning mazmuni, ahamiyati va uni amaliyatga tatbiq etish usullari tahlil qilinadi. Ushbu yondashuv orqali o'quvchilarning turli fanlar bo'yicha o'zaro bog'liq bilimlarni o'zlashtirishlari, dunyoqarashlarini kengaytirish va mantiqiy fikrlash qobiliyatlarini rivojlantirish imkoniyatlari ko'rib chiqiladi. Shuningdek, ta'lim jarayonini samarador qilish uchun o'qituvchi va o'quvchilar o'rtasidagi hamkorlikni ta'minlash yo'llari muhokama qilinadi.

Kalit so'zlar: Boshlang'ich ta'limga integratsiyalashgan yondashuv, o'quv jarayoni, metodika, ta'lim sifati.

Kirish

Boshlang'ich ta'limga bosqichi – bu bolalarning bilim olish jarayoniga qadam qo'yishlari va kelgusidagi ta'limga faoliyati uchun asos yaratadigan muhim davrdir. Zamonaviy ta'limga tizimida integratsiyalashgan yondashuvni joriy etish muhim ahamiyat kasb etadi. Bu yondashuv o'quvchilarga turli fanlarni bir-biri bilan bog'liq holda o'rgatish, ularning umumiy bilimlarini yaxlitlashtirish va mantiqiy fikrlashni rivojlantirishga xizmat qiladi. Bugungi kunda ta'limga jarayonining dolzarb masalasi sifatida integratsiyalashgan yondashuvning mohiyati va uning amaliyotdagi samaradorligi yanada ko'proq e'tiborga olinmoqda.

Asosiy qism

Integratsiyalashgan yondashuv o'quv jarayonining samaradorligini oshirish uchun turli fanlar o'rtasida o'zaro bog'liqlikni ta'minlashni nazarda tutadi. Bunda asosiy maqsad o'quvchilarni mantiqiy va tizimli fikrlashga o'rgatish, ularga real hayotdagi muammolarni hal qilishda yordam beradigan bilim va ko'nikmalarni shakllantirishdir.

Integratsiyalashgan yondashuvning mohiyati

Ta'limga jarayonida integratsiyalashgan yondashuvning mazmuni bir nechta fanlarni birlashtirgan holda mavzuni o'rgatishdan iborat. Masalan, ona tili darsida "Tabiat" mavzusini yoritish uchun tabiatshunoslikdagi asosiy tushunchalardan foydalanish mumkin. Bu yondashuv o'quvchilarning turli sohalar bo'yicha bilimlarini bog'lab o'rgatish imkonini beradi.

Integratsiyalashgan yondashuvning ahamiyati

Bilimlarni yaxlitlash: Integratsiya yordamida o'quvchilar turli fanlar bo'yicha olgan bilimlarini bir butun tizim sifatida ko'ra oladilar.

Dunyoqarashni kengaytirish: Fanlararo bog'liqlikni tushunish bolalarning umumiy dunyoqarashini rivojlantirishga yordam beradi.

Date: 27th December-2024

Mantiqiy fikrlashni rivojlantirish: Bir fan doirasidan tashqariga chiqib, olingen bilimlarni boshqa mavzular bilan bog‘lash qobiliyati rivojlanadi.

Motivatsiyani oshirish: Darslar qiziqarli va mazmunli bo‘lganda, o‘quvchilar o‘z-o‘zidan faol ishtirok etadilar.

Amaliyotdagi qo‘llanilishi

Integratsiyalashgan yondashuvni amalga oshirishda quyidagi metodlar qo‘llaniladi:

Loyiha asosida ta’lim: O‘quvchilar muayyan loyiha ustida ishslash orqali bir nechta fanlarni o‘rganadilar. Masalan, “O‘simliklar hayoti” loyihasida biologiya, rasm chizish va yozma ishlar bo‘yicha topshiriqlarni birlashtirish mumkin.

O‘yinli faoliyat: Ta’lim jarayoniga didaktik o‘yinlarni kiritish orqali bolalarning faolligini oshirish.

Krosskurikulum darslar: Ikki yoki undan ortiq o‘qituvchi birqalikda fanlarni bog‘lab dars o‘tishi.

Misol

Boshlang‘ich sinfda “Mening mahallam” mavzusini o‘rganishda o‘quvchilar geografiya, tarix va adabiyot fanlaridan foydalanishi mumkin. Dars davomida mahallaning joylashuvi (geografiya), uning tarixi (tarix), mahalla haqida kichik matn yozish (ona tili) kabi topshiriqlar birlashtiriladi.

Integratsyaning qiyinchiliklari

Integratsiyalashgan yondashuvni amaliyotga joriy etishda ba’zi qiyinchiliklar uchrashi mumkin:

O‘qituvchining tayyorligi va malakasi yetarli bo‘lmasligi.

O‘quv dasturining moslashtirilmaganligi.

Zarur o‘quv-metodik resurslarning yetishmasligi.

Ushbu muammolarni hal qilish uchun o‘qituvchilarning kasbiy malakasini oshirish, darsliklarni qayta ko‘rib chiqish va metodik yordamni kuchaytirish zarur.

Xulosa

Integratsiyalashgan yondashuv boshlang‘ich ta’lim jarayonini samarali tashkil etishning zamonaviy vositalaridan biridir. Bu yondashuv bolalarning mantiqiy fikrlash, dunyoqarashni kengaytirish va fanlararo bog‘liqlikni anglash qobiliyatlarini rivojlantirishga yordam beradi. Uni muvaffaqiyatli joriy etish uchun o‘qituvchilarning malakasini oshirish, o‘quv dasturlarini takomillashtirish va innovatsion metodlardan keng foydalanish lozim. Shu tariqa, integratsiyalashgan yondashuv nafaqat ta’lim sifatini oshiradi, balki o‘quvchilarni har tomonlama rivojlangan shaxs sifatida shakllantirishga ko‘maklashadi.

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**INTRODUCTION OF NEW INNOVATIVE TECHNOLOGIES IN EDUCATION OF PEDAGOGY
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International online conference.**

Date: 27th December-2024



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Date: 27th December-2024



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Date: 27th December-2024



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Date: 27th December-2024

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