

ENGLISH FOR SPECIFIC PURPOSE

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Abstract: is English for Specific Purposes? English for Specific Purposes (ESP) is a learner-centered approach to teaching English as an additional language, which focuses on developing communicative competence in a specific discipline such as academics, accounting, agrolology, business, IT, teaching, and engineering.

Key word: Academic purposes, language, conversation, knowledge.

English for academic purposes, taught to students before or during their degrees, is one sort of ESP, as is Business English. Aviation English is taught to pilots, air traffic controllers and civil aviation cadets to enable clear radio communications. ESP is taught in many universities of the world. Many professional associations of teachers of English (TESOL, IATEFL) have ESP sections. Much attention is devoted to ESP course design.[4][5]

ESP teaching has much in common with English as a Foreign or Second Language and English for Academic Purposes (EAP). Quickly developing Business English can be considered as part of a larger concept of English for Specific Purposes. ESP is different from standard English teaching in the fact that the one doing the teaching not only has to be proficient in standard English, but they also must be knowledgeable in a technical field. When doctors of foreign countries learn English, they need to learn the names of their tools, naming conventions, and methodologies of their profession before one can ethically perform surgery. ESP courses for medicine would be relevant for any medical profession, just as how learning electrical engineering would be beneficial to a foreign engineer. Some ESP scholars recommend a "two layer" ESP course: the first covering all generic knowledge in the specific field of study, and then a second layer that would focus on the specifics of the specialization of the individual. The overall aim of the project is to develop a holistic approach to English for specific purposes (ESP) reform at a national level and to map the key processes for the reform to succeed. The EnSPIRE-U project is planned to introduce a holistic approach in developing and implementing the new curriculum, syllabi, teaching materials, assessment criteria and training events in the ESP area. **Conclusion:** The project will engage with key stakeholders in ESP reform, including education institutions (their staff and students), graduates, parents, independent assessment and examination bodies, employers, clients, publishers and media to name a few. Ultimately the project aims to raise the level of English Language proficiency and strengthen English language teaching and assessment in non-philological institutions in Uzbekistan. In addition, the project aims to develop a cadre of national experts in curriculum development, materials design, training delivery and assessment.



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