

Date: 21st December-2024

**BOLALAR RIVOJLANISHIGA TA'SIR QILUVCHI OILAVIY VA IJTIMOIY
OMILLAR.**



Sidiqova Yulduz Sobirovna
Osiyo xalqaro universiteti o'qituvchisi

Annotatsiya: Mazkur maqola bolalar rivojlanishiga ta'sir qiluvchi oilaviy va ijtimoiy omillarni tahlil qiladi. Bola tarbiyasi va rivojlanishida oila muhitining ahamiyati, ijtimoiy sharoitlar va madaniy omillarning ta'siri keng ko'lamda yoritilgan. Maqolada oilaning psixologik muhitidan tortib, ijtimoiy-iqtisodiy sharoitlar va ta'lim tizimining bola rivojlanishiga ta'siri muhokama qilingan.

Kalit so'zlar: bola rivojlanishi, oilaviy muhit, ijtimoiy omillar, madaniy ta'sir, tarbiya, ta'lim, iqtisodiy sharoit.

Kirish

Bola rivojlanishi ko'plab omillar ta'sirida shakllanadi. Shulardan eng muhimlari oilaviy va ijtimoiy omillardir. Oila – bola uchun birinchi ijtimoiy muhit bo'lib, unda bolaning dastlabki ko'nikmalari, qiziqishlari va shaxsiyati shakllanadi. Ijtimoiy omillar esa bolaning kengroq ijtimoiy muhitga moslashuvi va rivojlanishida muhim o'rinni tutadi. Ushbu maqolada oilaviy va ijtimoiy omillarning bola rivojlanishiga ta'siri chuqr tahlil qilinadi.

Asosiy qism

Oilaviy omillar va ularning bola rivojlanishiga ta'siri

1. Oiladagi psixologik muhit:

Ota-onalar va bolalar o'rtasidagi ijobjiy munosabatlar bolaning hissiy barqarorligi va o'ziga bo'lgan ishonchini mustahkamlaydi.

Oiladagi nizolar va stress holatlari esa bolaning psixologik rivojlanishiga salbiy ta'sir ko'rsatadi.

2. Tarbiya usullari:

Demokratik tarbiya bolaning mustaqilligi va o'z fikrini ifoda etish qobiliyatini rivojlantiradi.

Avtoritar yoki loqayd tarbiya esa bolaning hissiy rivojlanishida muammolarni keltirib chiqarishi mumkin.

3. Oilaviy iqtisodiy sharoitlar:

Moliyaviy barqarorlik bolalarga sifatli ta'lim va madaniy faoliyatlarda qatnashish imkoniyatini beradi.

Iqtisodiy qiyinchiliklar esa bolalarning ta'lim olish va o'z qobiliyatlarini rivojlantirish imkoniyatlarini cheklaydi.

Ijtimoiy omillar va ularning ta'siri

1. Madaniy va ijtimoiy muhit:

METHODS OF APPLYING INNOVATIVE AND DIGITAL TECHNOLOGIES IN THE EDUCATIONAL SYSTEM.

International online conference.

Date: 21stDecember-2024

Jamiyatning qadriyatlari va urf-odatlari bolaning dunyoqarashi va xulq-atvorini shakllantiradi.

Madaniy xilma-xillik bolalarga boshqa madaniyatlarni tushunish va hurmat qilish ko'nikmalarini rivojlantirishga yordam beradi.

2. Ta'lim tizimi:

Maktab bolalar uchun ikkinchi ijtimoiy muhit bo'lib, unda ular bilim olish va ijtimoiylashuv jarayonlarini davom ettiradi.

Ta'lim tizimining sifatli bo'lishi bolalarning intellektual rivojlanishiga katta ta'sir ko'rsatadi.

3. Do'stlar va tengdoshlar guruhi:

Bolalar tengdoshlari bilan muloqot orqali ijtimoiy ko'nikmalarni o'rganadi.

Salbiy ta'sirga ega guruhlар esa bolaning xulq-atvorida muammolarni keltirib chiqarishi mumkin.

4. Ommaviy axborot vositalari:

Media resurslari bolalarning dunyoqarashi va bilimlarini kengaytiradi.

Shu bilan birga, nazoratsiz foydalanish salbiy axborotlarga duch kelish xavfini oshiradi.

Oilaviy va ijtimoiy omillarning o'zaro ta'siri

Oila va ijtimoiy muhit bir-birini to'ldiruvchi omillar hisoblanadi. Oiladagi ijobiy muhit bolaning jamiyatga muvaffaqiyatli moslashuviga yordam beradi. Shu bilan birga, ijtimoiy omillar, masalan, sifatli ta'lim yoki madaniy tadbirlar, oilaviy sharoitlarni boyitadi va bolaning har tomonlama rivojlanishini qo'llab-quvvatlaydi.

Amaliy tavsiyalar

Ota-onalar bolalar bilan ochiq muloqot qilish va ularni tushunishga harakat qilishlari zarur.

Maktab va oila o'rtaсидаги hamkorlikni mustahkamlash orqali bolalarning ta'lim va tarbiya jarayonini samarali tashkil etish mumkin.

Ijtimoiy muhitda bolalarga ijobiy ta'sir ko'rsatadigan imkoniyatlarni ko'paytirish muhim.

Xulosa

Bolalar rivojlanishiga oilaviy va ijtimoiy omillar uzviy bog'liq holda ta'sir ko'rsatadi. Ijobiy oilaviy muhit va qulay ijtimoiy sharoitlar bolalarning intellektual, hissiy va ijtimoiy rivojlanishini ta'minlaydi. Shu sababli, ota-onalar, pedagoglar va jamiyatning barcha a'zolari bolalarning rivojlanishi uchun qulay sharoit yaratishga harakat qilishlari lozim. Bu esa jamiyatning kelajakdagи barqarorligi va farovonligining garovidir.

ADABIYOTLAR:

1. O'ktam qizi Shukurova, M. (2023). Speech grow up in training using interactive methods. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 357-360.

**METHODS OF APPLYING INNOVATIVE AND DIGITAL TECHNOLOGIES IN THE
EDUCATIONAL SYSTEM.
International online conference.**

Date: 21stDecember-2024



2. O'ktam qizi Buxoro, S. M. (2022). BOLANING NUTQINI RIVOJLANTIRUVCHI O 'YINLAR. *PEDAGOGS jurnali*, 1(1), 484-486.
3. Oktam's, S. M. (2023). Methods and Tools of Speech Development of Small Group Children in Preschool Education Organization. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(9), 104-108.
4. O'ktam qizi Shukurova, M. (2023). The importance of genres of folklore in the education of preschool children. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1(5), 96-99.
5. Shukurova, M. (2023). METHODS AND METHODS OF INCREASING CHILDREN'S SPEECH IN A PRESCHOOL ORGANIZATION. *Modern Science and Research*, 2(10), 477-480.
6. Shukurova, M. O. K. (2024). Growing children's speech in the process of introducing them to the environment and nature. *Multidisciplinary Journal of Science and Technology*, 4(3), 130-135.
7. Shukurova, M. (2024). OILADA FARZAND TARBIYASIDA OTANING ROLI. *ZAMONAVIY TARAQQIYOTDA ILM-FAN VA MADANIYATNING O 'RNI*, 3(2), 162-167.
8. O'ktamovna, S. M. (2024). MAKTABGACHA TA'LIMDA TABIAT BURCHAGINI TAYYORLASH. *Multidisciplinary Journal of Science and Technology*, 4(3), 661-667.
9. O'ktamovna, S. M. (2024). EXTRACURRICULAR ACTIVITIES IN PRIMARY GRADES. *Multidisciplinary Journal of Science and Technology*, 4(3), 654-660.
10. O'ktamovna, S. M. (2024). PREPARATION OF THE NATURE CORNER IN PRESCHOOL EDUCATION. *Multidisciplinary Journal of Science and Technology*, 4(3), 675-681.
11. SHUKUROVA, M. (2024). NEUROPEDAGOGY AS A FOUNDATION FOR INCREASING THE EFFECTIVENESS OF THE EDUCATIONAL PROCESS. *Mental Enlightenment Scientific-Methodological Journal*, 5(07), 1-8.
12. O'ktamovna, S. M. (2024). BOLALAR NUTQINING TOVUSH MADANIYATINI SHAKLLANTIRISH. *PEDAGOG*, 7(5), 48-55.
13. [ПОДГОТОВКА УГОЛОКА ПРИРОДЫ В ДОШКОЛЬНОМ ОБРАЗОВАНИИ](#) МУ Шукурова - *Multidisciplinary Journal of Science and Technology*, 2024
14. Sobirovna, S. Y. (2023). O 'YIN ORQALI BOLA TAFAKKURI VA NUTQINI OSTIRISH. *SAMARALI TA 'LIM VA BARQAROR INNOVATSİYALAR*, 1(3), 93-99.
15. Yulduz, S. (2023). KREATIV YONDASHUVLAR ASOSIDA BOLALAR NUTQI VA TAFAKKURINI RIVOJLANTIRISH. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, 23(2), 87-92.
16. Yulduz, S. (2023). MAKTABGACHA YOSHDAGI BOLALARDA EKOLOGIK TA'LIM BERISHNING O'ZIGA XOSLIGI. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, 21(3), 124-129.
17. Sobirovna, S. Y. (2022). PEDAGOGNING KREATIVLIGI BOLALAR IJODIY RIVOJLANISHINING ZARUR SHARTI. *PEDAGOGS jurnali*, 1(1), 219-220.
18. Sobirovna, S. Y. (2022). KICHIK MAKTAB YOSHDAGI O 'QUVCHILAR BILISH FAOLIYATINI RIVOJLANTIRISHNING PEDAGOGIK PSIXOLOGIK XUSUSIYATLARI. *PEDAGOGS jurnali*, 1(1), 158-160.

**METHODS OF APPLYING INNOVATIVE AND DIGITAL TECHNOLOGIES IN THE
EDUCATIONAL SYSTEM.
International online conference.**

Date: 21stDecember-2024



19. Sobirovna, Y. S. (2023). Methods and Tools of Economic Education in Preschool Children. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(9), 109-115.
20. Sobirovna, S. Y. (2023). METODIST FAOLIYATI ASOSLARI. SAMARALI TA'LIM VA BARQAROR INNOVATSIYALAR, 1(5), 108-114.
21. Sobirovna, S. Y. (2023). Creativity in the work of an educator. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 361-367.
22. Sobirovna, S. Y. (2024). MAKTABGACHA TA'LIMDA NUTQ, MULOQOT OQISH VA YOZISH MALAKALARINING SOHALARI. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(1), 52-62.
23. Yulduz, S. (2024). SYUJETLI-ROLLI OYINLARNING BOLA FAOLIYATIDAGI AHAMIYATI. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(1), 44-51.
24. Sobirovna, S. Y. (2024). AESTHETIC EDUCATION AS A TOOL TO LEAD CHILDREN TO PERFECTION. *МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА*, 2(2), 354-367.
25. Yulduz, S. (2024). Estetik tarbiya bolalarni komillikka yetaklovchi vosita sifatida. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(2), 95-106.
26. G'aniyevna, P. R. F. (2022, June). MAKTABGA TAYYORLOV GURUHLARI UCHUN SAVODXONLIKKA O'RGATISH MASHG'ULOTLARIDA, A''HARF-TOVUSHINI O'RGATISH METODIKASI. In *E Conference Zone* (pp. 38-41).
27. Tojiddinovna, I. F. A. (2024). Tarbiya turlari va ularning shaxs kamolotiga ta'siri. *Multidisciplinary Journal of Science and Technology*, 4(2), 429-435.
28. Tajiddinovna, I. F. (2024). Types of education and their impact on personality development. *Multidisciplinary Journal of Science and Technology*, 4(2), 469-475.
29. Tajiddinovna, I. F. A. (2024). THE ISSUE OF EDUCATION IN PRIMARY EDUCATION. *Multidisciplinary Journal of Science and Technology*, 4(3), 615-620.
30. Isomova, Ф. Т. (2024). Виды образования и их влияние на развитие личности. *Multidisciplinary Journal of Science and Technology*, 4(2), 461-468.
31. Tajiddinovna, I. F. A. (2024). FIRST STEP PROGRAM IN PRESCHOOL EDUCATION. *Multidisciplinary Journal of Science and Technology*, 4(3), 609-614.
32. Tojiddinovna, I. F. A. (2024). MAKTABGACHA TA'LIM JARAYONIDA BOLALARNING IJTIMOIY MOSLASHUVI. *Multidisciplinary Journal of Science and Technology*, 4(3), 590-595.
33. Tojiddinovna, I. F. A. (2024). MAKTABGACHA TA'LIMDA "ILK QADAM" DASTURI. *Multidisciplinary Journal of Science and Technology*, 4(3), 603-608.
34. Isomova, F. A. T. Q. (2022). MAKTABGACHA TALIM TASHKILOTLARIDA BOLALARNI MAKTAB TA'LIMIGA TAYYORLASHDA NUTQ O'STIRISH MASHG'ULOTLARINING AHAMIYATI. *Oriental renaissance: Innovative, educational, natural and social sciences*, 2(1), 947-949.
35. Akbarovna, I. S. (2023). YOSHLARDA DESTRUKTIV G'OYALARGA QARSHI IMMUNITET HOSIL QILISH OMILLARI.
36. Akbarovna, I. S. (2023). TALABA YOSHLARDA MAFKURA TUSHUNCHASI VA MAFKURAVIY IMMUNITETNI SHAKLLANTIRISH.

**METHODS OF APPLYING INNOVATIVE AND DIGITAL TECHNOLOGIES IN THE
EDUCATIONAL SYSTEM.
International online conference.**

Date: 21stDecember-2024



37. Ikromova, S. A. (2023). Cognitive processes and their description in psychology. TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN, 1(5), 115-133.
38. Akbarovna, I. S. (2024, April). BOSHLANG'ICH SINFLARDA SINFDAN TASHQARI MASHG 'ULOTLAR. In International conference on multidisciplinary science (Vol. 2, No. 4, pp. 27-32).
39. Akbarovna, I. S. (2024, April). BOSHLANG'ICH TA'LIMDA TA'LIM MASALASI. In International conference on multidisciplinary science (Vol. 2, No. 4, pp. 21-26).
40. Ikromova, S. A. (2023). FACTORS IN THE DEVELOPMENT OF IMMUNITY TO DESTRUCTIVE IDEAS IN ADOLESCENTS. Innovation in Science, Education and Technology.
41. Ikromova, S. (2023). Formation of ideological immunity to destructive information in teenagers. Modern science and research, 2(5), 1009-1014.
42. Ikromova, S. (2023). CONCEPT OF IDEOLOGY AND FORMATION OF IDEOLOGICAL IMMUNITY IN YOUTH STUDENTS. Modern Science and Research, 2(6), 1223-1226.
43. Ikromova, S. (2024). PEDAGOGIK TEXNOLOGIYA SHAKLLARI VA MAZMUNI. Multidisciplinary Journal of Science and Technology, 4(3), 918-924.
44. Akbarovna, I. S. (2023). Formation of Ideological Immunity to Destructive Information in Adolescents. American Journal of Public Diplomacy and International Studies (2993-2157), 1(10), 119-122.
45. Akbarovna, I. S. (2024). THE IMPORTANCE OF COMPARATIVE PEDAGOGY IN PRESCHOOL EDUCATION. MASTERS, 2(8), 22-27.
46. Akbarovna, I. S. (2024). O'QITUVCHINING KASBIY MALAKALARI. MASTERS, 2(8), 15-21.
47. Akbarovna, I. S. (2024). ЗНАЧЕНИЕ СРАВНИТЕЛЬНОЙ ПЕДАГОГИКИ В ДОШКОЛЬНОМ ОБРАЗОВАНИИ. PSIXOLOGIYA VA SOTSILOGIYA ILMIY JURNALI, 2(7), 14-20.
48. Akbarovna, I. S. (2024). ПРОФЕССИОНАЛЬНЫЕ НАВЫКИ УЧИТЕЛЯ. PSIXOLOGIYA VA SOTSILOGIYA ILMIY JURNALI, 2(7), 7-13.
49. Akbarovna, I. S. (2024). PROFESSIONAL SKILLS OF THE TEACHER. WORLD OF SCIENCE, 7(8), 1-7.
50. Akbarovna, I. S. (2024). MAKTABGACHA TA'LIMDA Qiyosiy PEDAGOGIKANING AHAMIYATI. WORLD OF SCIENCE, 7(8), 8-13.
51. Akbarovna, I. S. (2024). SPORT O 'YINLARI REJASI ORQALI SOG 'LOM TURMUSH TARZINI SHAKLLANTIRISHNING PSIXOLOGIK OMILLAR. MASTERS, 2(5), 91-97.
52. Akbarovna, I. S. (2024). A HEALTHY FAMILY ENVIRONMENT AS A SOCIAL FACTOR IN PREPARING YOUNG PEOPLE FOR FAMILY LIFE. WORLD OF SCIENCE, 7(5), 529-535.
53. Akbarovna, I. S. (2024). ЗДОРОВАЯ СЕМЕЙНАЯ СРЕДА КАК СОЦИАЛЬНЫЙ ФАКТОР ПОДГОТОВКИ МОЛОДЕЖИ К СЕМЕЙНОЙ ЖИЗНИ. MASTERS, 2(5), 98-104.
54. Ikromova, S. (2024). FORMS AND CONTENT OF PEDAGOGICAL TECHNOLOGY. Multidisciplinary Journal of Science and Technology, 4(3), 933-939.

**METHODS OF APPLYING INNOVATIVE AND DIGITAL TECHNOLOGIES IN THE
EDUCATIONAL SYSTEM.
International online conference.**

Date: 21stDecember-2024

55. Akbarovna, I. S. (2024). MASTERING THE BASICS OF PEDAGOGICAL SKILLS. Multidisciplinary Journal of Science and Technology, 4(3), 882-887.
56. Akbarovna, I. S. (2024). ПСИХОЛОГИЧЕСКИЕ ФАКТОРЫ ФОРМИРОВАНИЯ ЗДОРОВОГО ОБРАЗА ЖИЗНИ ЧЕРЕЗ ПЛАН СПОРТИВНЫХ ИГР. WORLD OF SCIENCE, 7(5), 521-528.
57. Akbarovna, I. S. (2024). SPORTCHILAR FAOLIYATINI O'RGANISHNING UMUMIY PSIXOLOGIK USULLARI. WORLD OF SCIENCE, 7(5), 536-543.
58. Akbarovna, I. S. (2024). PROCEDURE FOR CREATING PSYCHOLOGICAL TEST PROGRAMS. PEDAGOG, 7(6), 153-159.
59. Икромова, С. (2024). ФОРМЫ И СОДЕРЖАНИЕ ПЕДАГОГИЧЕСКОЙ ТЕХНОЛОГИИ. Multidisciplinary Journal of Science and Technology, 4(3), 925-932.
60. Икромова, С. А. (2024). ОСВОЕНИЕ ОСНОВ ПЕДАГОГИЧЕСКИХ НАВЫКОВ. Multidisciplinary Journal of Science and Technology, 4(3), 894-899.
61. Икромова, С. А. (2024). ВАЖНОСТЬ ФОРМИРОВАНИЯ МАТЕМАТИЧЕСКИХ ПОНЯТИЙ. Multidisciplinary Journal of Science and Technology, 4(3), 906-911.
62. Икромова, С. А. (2023). O'SMIRLARDA DESTRUKTIV AXBOROTLARGA NISBATAN MAFKURAVIY IMMUNITET HOSIL BO'LISHINING O'ZIGA XOS PSIXOLOGIK XUSUSIYATLARI: Ikromova Sitora Akbarovna Osiyo xalqaro universiteti assistenti. Образование и инновационные исследования международный научно-методический журнал, (10), 333-336.
63. Ikromova, S., & Ziyodullayeva, M. (2024). DEVIANT XULQ-ATVOR. Modern Science and Research, 3(11), 576-579.
64. Икромова, С., & Джумаева, Ф. (2024). ОРИЕНТИРЫ ОБРАЗОВАНИЯ В УЗБЕКИСТАНЕ И В ДРУГИХ СТРАНАХ. Modern Science and Research, 3(11), 540-546.
65. Икромова, С. А. (2024). ОСНОВЫ ПСИХОЛОГИЧЕСКОЙ СЛУЖБЫ. PSIXOLOGIYA VA SOTSILOGIYA ILMIY JURNALI, 2(4), 47-53.