

**METHODS OF APPLYING INNOVATIVE AND DIGITAL TECHNOLOGIES IN THE
EDUCATIONAL SYSTEM.
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**HUJJATLAR BILAN ISHLASHDA O'ZBEK TILI ME'YORLARINI
QO'LLASHNING DOLZARBLIGI**

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Annotatsiya: Ushbu maqolada hujjatlar bilan ishslash jarayonida o'zbek tili me'yorlarini qo'llashning dolzarbliji va ahamiyati yoritilgan. Davlat tilining rasmiy hujjatlarda to'g'ri qo'llanishi, bu boradagi muammolar va ularni bartaraf etish bo'yicha tavsiyalar ko'rsatilgan. Ushbu mavzu davlat boshqaruvi va ish yuritish tizimining samaradorligini oshirish nuqtai nazaridan ko'rib chiqilgan.

Kalit so'zlar: o'zbek tili, hujjatshunoslik, til me'yorlari, ish yuritish, davlat tili, huquqiy hujjatlar, me'yorlashtirish.

Kirish

O'zbek tili davlat tili sifatida milliy o'zlikni ifodalash va jamiyat hayotida muhim rol o'ynaydi. 1989-yilda o'zbek tiliga davlat tili maqomi berilishi mamlakatda milliy til siyosatini shakllantirish va amalga oshirish uchun asos bo'ldi. Bu maqom hujjatlar bilan ishslash jarayonida til me'yorlariga qat'iy rioya qilishni taqozo etadi. Biroq, amaliyotda hujjatlar tilida ba'zi muammolar uchraydi, jumladan, til qoidalariga rioya qilmaslik va uslubiy xatolar.

Mazkur maqola hujjatshunoslikda o'zbek tili me'yorlarini qo'llashning dolzarbliji, mavjud muammolar va bu boradagi takliflarni yoritishga qaratilgan.

Asosiy qism

O'zbek tili me'yorlarining hujjatlardagi ahamiyati

Hujjatlar davlat boshqaruvining ajralmas qismi bo'lib, ular rasmiy ma'lumotlarni huquqiy jihatdan tasdiqlash, tartibga solish va axborotni saqlash vositasidir. O'zbek tili me'yorlarini hujjatlarda qo'llash quyidagi afzalliklarni ta'minlaydi:

- Rasmiylik va aniqlikni oshirish:** Til me'yorlariga rioya qilinishi hujjatlarning tushunarligini va huquqiy aniq bo'lishini ta'minlaydi.
- Yagona standartni yaratish:** Me'yorlashgan til davlat idoralarida bir xil ish yuritishni ta'minlaydi.
- Milliy qadriyatlarni saqlash:** O'zbek tili me'yorlarini qo'llash milliy o'zlikni mustahkamlash va til madaniyatini rivojlantirishga hissa qo'shadi.

Amaliyotdagি muammolar

Hujjatlarda o'zbek tili me'yorlarini qo'llash jarayonida bir qator muammolar mavjud:

- Til qoidalariga rioya qilmaslik:** Ba'zi hujjatlarda uslubiy va grammatik xatolarga yo'l qo'yiladi.

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2. **Terminologiya masalasi:** Ayrim sohalar uchun o‘zbek tilidagi terminlar yetarli darajada ishlab chiqilmagan yoki yagona standartga ega emas.

3. **Mutaxassislar yetishmasligi:** Davlat tilida hujjat tayyorlashda yetarli malakaga ega bo‘lgan mutaxassislar kam.

4. **Elektron hujjatlash tizimlarining til me‘yorlariga mos emasligi:** Ayrim elektron platformalarda o‘zbek tili uchun moslashtirilmagan interfeyslar mavjud.

Tavsiyalar

Hujjatlarda o‘zbek tili me‘yorlarini to‘liq joriy etish uchun quyidagi chora-tadbirlarni amalgalash oshirish lozim:

1. **Til qoidalarini targ‘ib qilish:** Davlat idoralari xodimlari uchun maxsus o‘quv kurslari tashkil etish va ularga til me‘yorlariga rioya qilish bo‘yicha tavsiyalar berish.

2. **Terminologiyani standartlashtirish:** Har bir soha uchun yagona davlat terminologiya bazasini yaratish va uni muntazam yangilash.

3. **Mutaxassislarni tayyorlash:** Hujjatshunoslik va lingvistika sohalarida malakali mutaxassislarni tayyorlash bo‘yicha maxsus dasturlarni ishlab chiqish.

4. **Elektron tizimlarni moslashtirish:** Elektron hujjatlash tizimlarining o‘zbek tili qoidalariga moslashtirilishini ta‘minlash.

5. **Nazoratni kuchaytirish:** Davlat tilidagi hujjatlar sifatini nazorat qilish uchun maxsus inspeksiya yoki komissiyalar tashkil etish.

Xulosa

Hujjatlar bilan ishlashda o‘zbek tili me‘yorlarini qo‘llash davlat boshqaruvi samaradorligini oshirish va milliy o‘zlikni saqlashda muhim ahamiyat kasb etadi. Bu boradagi muammolarni bartaraf etish va imkoniyatlardan samarali foydalanish uchun tizimli yondashuv zarur. O‘zbek tilining hujjatlardagi mavqeini mustahkamlash nafaqat davlat idoralari, balki butun jamiyatning til madaniyatini yuksaltirishga xizmat qiladi.

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PSIXOLOGIK XUSUSIYATLARI: Ikromova Sitora Akbarovna Osiyo xalqaro universiteti assistenti. Образование и инновационные исследования международный научно-методический журнал, (10), 333-336.

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