

Date: 21st December-2024

**BOLALAR RIVOJLANISH BOSQICHLARI VA ULARNING PSIXOLOGIK
XUSUSIYATLARI**

Sidiqova Yulduz Sobirovna

Osiyo xalqaro universiteti o'qituvchisi

Annotatsiya: Mazkur maqola bolalar rivojlanish bosqichlari va ularga xos psixologik xususiyatlarni o'rganishga bag'ishlangan. Bolaning yoshiga qarab rivojlanish jarayonlari: jismoniy, intellektual, ijtimoiy va emotsiyal omillar hamda ularning bir-biri bilan bog'liqligi tahlil qilinadi. Maqolada rivojlanishning har bir bosqichi uchun muhim bo'lgan psixologik xususiyatlar yoritilgan hamda ota-onalar va pedagoglar uchun amaliy tavsiyalar berilgan.

Kalit so'zlar: bolalar rivojlanishi, psixologik xususiyatlar, rivojlanish bosqichlari, emotsiyal rivojlanish, intellektual o'sish, pedagogika, psixologiya.

Kirish

Inson hayotidagi eng muhim davrlar uning bolalik bosqichiga to'g'ri keladi. Aynan shu davrda bolaning jismoniy, intellektual va emotsiyal rivojlanishi shakllanadi. Rivojlanishning har bir bosqichi o'ziga xos psixologik xususiyatlarga ega bo'lib, ular bolaning kelgusidagi xulq-atvori, o'qish qobiliyati va ijtimoiy moslashuviga ta'sir ko'rsatadi. Ushbu maqola bolalar rivojlanishining asosiy bosqichlari va ularning psixologik xususiyatlarini tahlil qilishga bag'ishlangan.

Asosiy qism

Bolalar rivojlanish bosqichlari

Bola rivojlanishi bir nechta bosqichlarga bo'linadi: chaqaloqlik (0–2 yosh), ilk bolalik (3–6 yosh), o'rta bolalik (7–11 yosh) va o'smirlik (12–18 yosh). Har bir bosqichda bolaning jismoniy, intellektual, emotsiyal va ijtimoiy rivojlanishida muhim o'zgarishlar yuz beradi.

Chaqaloqlik davri (0–2 yosh)

Chaqaloqlik davrida bola asosiy fiziologik ehtiyojlarini qondirish orqali dunyonibilib oladi. Ushbu bosqichda sezgi organlari rivojlanadi, harakat koordinatsiyasi shakllanadi va birinchi emotsiyalar namoyon bo'ladi. Psixologik jihatdan, bola xavfsizlik hissi va ishonchni rivojlantirishga muhtoj. Bu davrda ota-onaning mehribonligi va doimiy parvarishi muhim ahamiyatga ega.

Ilk bolalik davri (3–6 yosh)

Ushbu bosqichda bola muloqot qobiliyatlarini rivojlantiradi va fantaziyasi kuchayadi. Psixologik xususiyatlar orasida qiziquvchanlik, mustaqillikni shakllantirish va ijtimoiy rollarni o'rganish muhim o'rinn tutadi. O'yin orqali o'rganish bu davrning asosiy xususiyati hisoblanadi.

O'rta bolalik davri (7–11 yosh)

METHODS OF APPLYING INNOVATIVE AND DIGITAL TECHNOLOGIES IN THE EDUCATIONAL SYSTEM.

International online conference.

Date: 21stDecember-2024

Bu bosqichda bola aqliy qobiliyatlarini rivojlantiradi, mas'uliyat hissi ortadi va ijtimoiy muhitga ko'nikadi. Maktab ta'limi bolaning intellektual o'sishida muhim rol o'yнaydi. Psixologik jihatdan bola o'z qobiliyatlariga nisbatan ishonchni shakllantiradi va jamoadagi o'z o'rnini anglaydi.

O'smirlik davri (12–18 yosh)

O'smirlik yoshida jismoniy va gormonal o'zgarishlar bilan birga, shaxsiyat shakllanish jarayoni kuchayadi. O'smirlar o'z mustaqilligini namoyon qilishga intiladi, o'zligini izlaydi va ijtimoiy munosabatlarda murakkabliklar yuzaga keladi. Emotsional jihatdan bu davrda sezgirlik va o'zaro tushummovchiliklar ko'proq uchraydi.

Psixologik xususiyatlar va ularning ahamiyati

Emotsional rivojlanish

Bolalar rivojlanishing har bir bosqichida emotsiyal barqarorlik muhim ahamiyat kasb etadi. Emotsional muvozanat bolaning ruhiy salomatligini saqlashda asosiy omil hisoblanadi. Xusan, ota-onalar va pedagoglarning bolaga ko'rsatayotgan qo'llab-quvvatlovi uning emotsiyal barqarorligiga katta ta'sir qiladi.

Intellektual rivojlanish

Bolalarning intellektual rivojlanishi asosan o'qish va kuzatish orqali shakllanadi. Bu jarayonda ota-onalar va o'qituvchilarning to'g'ri yo'naltirishi bolaning bilim olishga bo'lган qiziqishini oshiradi. Shuningdek, intellektual rivojlanish bola tafakkuri va mantiqiy fikrlash qobiliyatini mustahkamlaydi.

Ijtimoiy moslashuv

Ijtimoiy moslashuv bolalarning tengdoshlar bilan muloqoti va jamoadagi faoliyatları orqali rivojlanadi. Bu jarayon bolaning ijtimoiy ko'nikmalarni o'zlashtirishi va ijtimoiy rollarni egallashiga yordam beradi. Ijtimoiy muhit bolalarning xulq-atvori va odob-axloq me'yorlarini shakllantirishda hal qiluvchi rol o'yndaydi.

Ota-onalar va pedagoglar uchun tavsiyalar

- Bolaning yoshiga mos psixologik ehtiyojlarini tushunish va qondirishga intilish.
- Bolaning intellektual va emotsiyal rivojlanishi uchun qulay sharoit yaratish.
- Maktab va oila o'rtaqidagi hamkorlikni kuchaytirish orqali bolaning rivojlanish jarayonini samarali tashkil etish.
- Bolaga ko'proq vaqt ajratish va uning hissiy holatiga e'tibor qaratish.

Xulosa

Bolalar rivojlanish bosqichlari va ularga xos psixologik xususiyatlarni o'rganish bolalarning sog'lom va barkamol avlod bo'lib voyaga yetishiga zamin yaratadi. Rivojlanishing har bir bosqichida bolaning ehtiyojlarini inobatga olish, unga yordam ko'rsatish va mos muhit yaratish muhimdir. Mazkur maqolada yoritilgan tavsiyalar ota-onalar va pedagoglarga bolalar rivojlanishi jarayonini samarali boshqarishda qo'llanma sifatida xizmat qilishi mumkin.

Date: 21stDecember-2024

ADABIYOTLAR:

1. O'ktam qizi Shukurova, M. (2023). Speech grow up in training using interactive methods. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 357-360.
2. O'ktam qizi Buxoro, S. M. (2022). BOLANING NUTQINI RIVOJLANTIRUVCHI O 'YINLAR. *PEDAGOGS jurnali*, 1(1), 484-486.
3. Oktam's, S. M. (2023). Methods and Tools of Speech Development of Small Group Children in Preschool Education Organization. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(9), 104-108.
4. O'ktam qizi Shukurova, M. (2023). The importance of genres of folklore in the education of preschool children. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1(5), 96-99.
5. Shukurova, M. (2023). METHODS AND METHODS OF INCREASING CHILDREN'S SPEECH IN A PRESCHOOL ORGANIZATION. *Modern Science and Research*, 2(10), 477-480.
6. Shukurova, M. O. K. (2024). Growing children's speech in the process of introducing them to the environment and nature. *Multidisciplinary Journal of Science and Technology*, 4(3), 130-135.
7. Shukurova, M. (2024). OILADA FARZAND TARBIYASIDA OTANING ROLI. *ZAMONAVIY TARAQQIYOTDA ILM-FAN VA MADANIYATNING O'RNI*, 3(2), 162-167.
8. O'ktamovna, S. M. (2024). MAKTABGACHA TA'LIMDA TABIAT BURCHAGINI TAYYORLASH. *Multidisciplinary Journal of Science and Technology*, 4(3), 661-667.
9. O'ktamovna, S. M. (2024). EXTRACURRICULAR ACTIVITIES IN PRIMARY GRADES. *Multidisciplinary Journal of Science and Technology*, 4(3), 654-660.
10. O'ktamovna, S. M. (2024). PREPARATION OF THE NATURE CORNER IN PRESCHOOL EDUCATION. *Multidisciplinary Journal of Science and Technology*, 4(3), 675-681.
11. SHUKUROVA, M. (2024). NEUROPEDAGOGY AS A FOUNDATION FOR INCREASING THE EFFECTIVENESS OF THE EDUCATIONAL PROCESS. *Mental Enlightenment Scientific-Methodological Journal*, 5(07), 1-8.
12. O'ktamovna, S. M. (2024). BOLALAR NUTQINING TOVUSH MADANIYATINI SHAKLLANTIRISH. *PEDAGOG*, 7(5), 48-55.
13. ПОДГОТОВКА УГОЛОКА ПРИРОДЫ В ДОШКОЛЬНОМ ОБРАЗОВАНИИ МУ Шукрова - *Multidisciplinary Journal of Science and Technology*, 2024
14. Sobirovna, S. Y. (2023). O 'YIN ORQALI BOLA TAFAKKURI VA NUTQINI OSTIRISH. *SAMARALI TA'LIM VA BARQAROR INNOVATSİYALAR*, 1(3), 93-99.
15. Yulduz, S. (2023). KREATIV YONDASHUVLAR ASOSIDA BOLALAR NUTQI VA TAFAKKURINI RIVOJLANTIRISH. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, 23(2), 87-92.
16. Yulduz, S. (2023). MAKTABGACHA YOSHDAGI BOLALarda EKOLOGIK TA'LIM BERISHNING O'ZIGA XOSLIGI. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, 21(3), 124-129.

**METHODS OF APPLYING INNOVATIVE AND DIGITAL TECHNOLOGIES IN THE
EDUCATIONAL SYSTEM.
International online conference.**

Date: 21stDecember-2024



17. Sobirovna, S. Y. (2022). PEDAGOGNING KREATIVLIGI BOLALAR IJODIY RIVOJLANISHINING ZARUR SHARTI. *PEDAGOGS jurnali*, 1(1), 219-220.
18. Sobirovna, S. Y. (2022). KICHIK MAKTAB YOSHIDAGI O 'QUVCHILAR BILISH FAOLIYATINI RIVOJLANTIRISHNING PEDAGOGIK PSIXOLOGIK XUSUSIYATLARI. *PEDAGOGS jurnali*, 1(1), 158-160.
19. Sobirovna, Y. S. (2023). Methods and Tools of Economic Education in Preschool Children. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(9), 109-115.
20. Sobirovna, S. Y. (2023). METODIST FAOLIYATI ASOSLARI. SAMARALI TA'LIM VA BARQAROR INNOVATSIYALAR, 1(5), 108-114.
21. Sobirovna, S. Y. (2023). Creativity in the work of an educator. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 361-367.
22. Sobirovna, S. Y. (2024). MAKTABGACHA TA'LIMDA NUTQ, MULOQOT OQISH VA YOZISH MALAKALARINING SOHALARI. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(1), 52-62.
23. Yulduz, S. (2024). SYUJETLI-ROLLI OYINLARNING BOLA FAOLIYATIDAGI AHAMIYATI. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(1), 44-51.
24. Sobirovna, S. Y. (2024). AESTHETIC EDUCATION AS A TOOL TO LEAD CHILDREN TO PERFECTION. *МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА*, 2(2), 354-367.
25. Yulduz, S. (2024). Estetik tarbiya bolalarni komillikka yetaklovchi vosita sifatida. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(2), 95-106.
26. G'aniyevna, P. R. F. (2022, June). MAKTABGA TAYYORLOV GURUHLARI UCHUN SAVODXONLIKKA O'RGATISH MASHG'ULOTLARIDA, A''HARFTOVUSHINI O'RGATISH METODIKASI. In *E Conference Zone* (pp. 38-41).
27. Tojiddinovna, I. F. A. (2024). Tarbiya turlari va ularning shaxs kamolotiga ta'siri. *Multidisciplinary Journal of Science and Technology*, 4(2), 429-435.
28. Tajiddinovna, I. F. (2024). Types of education and their impact on personality development. *Multidisciplinary Journal of Science and Technology*, 4(2), 469-475.
29. Tajiddinovna, I. F. A. (2024). THE ISSUE OF EDUCATION IN PRIMARY EDUCATION. *Multidisciplinary Journal of Science and Technology*, 4(3), 615-620.
30. Isomova, F. T. (2024). Виды образования и их влияние на развитие личности. *Multidisciplinary Journal of Science and Technology*, 4(2), 461-468.
31. Tajiddinovna, I. F. A. (2024). FIRST STEP PROGRAM IN PRESCHOOL EDUCATION. *Multidisciplinary Journal of Science and Technology*, 4(3), 609-614.
32. Tojiddinovna, I. F. A. (2024). MAKTABGACHA TA'LIM JARAYONIDA BOLALARNING IJTIMOIY MOSLASHUVI. *Multidisciplinary Journal of Science and Technology*, 4(3), 590-595.
33. Tojiddinovna, I. F. A. (2024). MAKTABGACHA TA'LIMDA "ILK QADAM" DASTURI. *Multidisciplinary Journal of Science and Technology*, 4(3), 603-608.
34. Isomova, F. A. T. Q. (2022). MAKTABGACHA TALIM TASHKILOTLARIDA BOLALARNI MAKTAB TA'LIMIGA TAYYORLASHDA NUTQ O'STIRISH MASHG'ULOTLARINING AHAMIYATI. *Oriental renaissance: Innovative, educational, natural and social sciences*, 2(1), 947-949.

**METHODS OF APPLYING INNOVATIVE AND DIGITAL TECHNOLOGIES IN THE
EDUCATIONAL SYSTEM.
International online conference.**

Date: 21stDecember-2024



35. Akbarovna, I. S. (2023). YOSHLARDA DESTRUKTIV G'YOYALARGA QARSHI IMMUNITET HOSIL QILISH OMILLARI.
36. Akbarovna, I. S. (2023). TALABA YOSHLARDA MAFKURA TUSHUNCHASI VA MAFKURAVIY IMMUNITETNI SHAKLLANTIRISH.
37. Ikromova, S. A. (2023). Cognitive processes and their description in psychology. TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN, 1(5), 115-133.
38. Akbarovna, I. S. (2024, April). BOSHLANG'ICH SINFLARDA SINFDAN TASHQARI MASHG 'ULOTLAR. In International conference on multidisciplinary science (Vol. 2, No. 4, pp. 27-32).
39. Akbarovna, I. S. (2024, April). BOSHLANG'ICH TA'LIMDA TA'LIM MASALASI. In International conference on multidisciplinary science (Vol. 2, No. 4, pp. 21-26).
40. Ikromova, S. A. (2023). FACTORS IN THE DEVELOPMENT OF IMMUNITY TO DESTRUCTIVE IDEAS IN ADOLESCENTS. Innovation in Science, Education and Technology.
41. Ikromova, S. (2023). Formation of ideological immunity to destructive information in teenagers. Modern science and research, 2(5), 1009-1014.
42. Ikromova, S. (2023). CONCEPT OF IDEOLOGY AND FORMATION OF IDEOLOGICAL IMMUNITY IN YOUTH STUDENTS. Modern Science and Research, 2(6), 1223-1226.
43. Ikromova, S. (2024). PEDAGOGIK TEXNOLOGIYA SHAKLLARI VA MAZMUNI. Multidisciplinary Journal of Science and Technology, 4(3), 918-924.
44. Akbarovna, I. S. (2023). Formation of Ideological Immunity to Destructive Information in Adolescents. American Journal of Public Diplomacy and International Studies (2993-2157), 1(10), 119-122.
45. Akbarovna, I. S. (2024). THE IMPORTANCE OF COMPARATIVE PEDAGOGY IN PRESCHOOL EDUCATION. MASTERS, 2(8), 22-27.
46. Akbarovna, I. S. (2024). O'QITUVCHINING KASBIY MALAKALARI. MASTERS, 2(8), 15-21.
47. Akbarovna, I. S. (2024). ЗНАЧЕНИЕ СРАВНИТЕЛЬНОЙ ПЕДАГОГИКИ В ДОШКОЛЬНОМ ОБРАЗОВАНИИ. PSIXOLOGIYA VA SOTSILOGIYA ILMIY JURNALI, 2(7), 14-20.
48. Akbarovna, I. S. (2024). ПРОФЕССИОНАЛЬНЫЕ НАВЫКИ УЧИТЕЛЯ. PSIXOLOGIYA VA SOTCILOGIYA ILMIY JURNALI, 2(7), 7-13.
49. Akbarovna, I. S. (2024). PROFESSIONAL SKILLS OF THE TEACHER. WORLD OF SCIENCE, 7(8), 1-7.
50. Akbarovna, I. S. (2024). MAKTABGACHA TA'LIMDA Qiyosiy PEDAGOGIKANING AHAMIYATI. WORLD OF SCIENCE, 7(8), 8-13.
51. Akbarovna, I. S. (2024). SPORT O 'YINLARI REJASI ORQALI SOG 'LOM TURMUSH TARZINI SHAKLLANTIRISHNING PSIXOLOGIK OMILLAR. MASTERS, 2(5), 91-97.
52. Akbarovna, I. S. (2024). A HEALTHY FAMILY ENVIRONMENT AS A SOCIAL FACTOR IN PREPARING YOUNG PEOPLE FOR FAMILY LIFE. WORLD OF SCIENCE, 7(5), 529-535.

Date: 21stDecember-2024

53. Akbarovna, I. S. (2024). ЗДОРОВАЯ СЕМЕЙНАЯ СРЕДА КАК СОЦИАЛЬНЫЙ ФАКТОР ПОДГОТОВКИ МОЛОДЕЖИ К СЕМЕЙНОЙ ЖИЗНИ. MASTERS, 2(5), 98-104.
54. Ikromova, S. (2024). FORMS AND CONTENT OF PEDAGOGICAL TECHNOLOGY. Multidisciplinary Journal of Science and Technology, 4(3), 933-939.
55. Akbarovna, I. S. (2024). MASTERING THE BASICS OF PEDAGOGICAL SKILLS. Multidisciplinary Journal of Science and Technology, 4(3), 882-887.
56. Akbarovna, I. S. (2024). ПСИХОЛОГИЧЕСКИЕ ФАКТОРЫ ФОРМИРОВАНИЯ ЗДОРОВОГО ОБРАЗА ЖИЗНИ ЧЕРЕЗ ПЛАН СПОРТИВНЫХ ИГР. WORLD OF SCIENCE, 7(5), 521-528.
57. Akbarovna, I. S. (2024). SPORTCHILAR FAOLIYATINI O'RGANISHNING UMUMIY PSIXOLOGIK USULLARI. WORLD OF SCIENCE, 7(5), 536-543.
58. Akbarovna, I. S. (2024). PROCEDURE FOR CREATING PSYCHOLOGICAL TEST PROGRAMS. PEDAGOG, 7(6), 153-159.
59. Икромова, С. (2024). ФОРМЫ И СОДЕРЖАНИЕ ПЕДАГОГИЧЕСКОЙ ТЕХНОЛОГИИ. Multidisciplinary Journal of Science and Technology, 4(3), 925-932.
60. Икромова, С. А. (2024). ОСВОЕНИЕ ОСНОВ ПЕДАГОГИЧЕСКИХ НАВЫКОВ. Multidisciplinary Journal of Science and Technology, 4(3), 894-899.
61. Икромова, С. А. (2024). ВАЖНОСТЬ ФОРМИРОВАНИЯ МАТЕМАТИЧЕСКИХ ПОНЯТИЙ. Multidisciplinary Journal of Science and Technology, 4(3), 906-911.
62. Икромова, С. А. (2023). O'SMIRLARDA DESTRUKTIV AXBOROTLARGA NISBATAN MAFKURAVIY IMMUNITET HOSIL BO'LISHINING O'ZIGA XOS PSIXOLOGIK XUSUSIYATLARI: Ikromova Sitora Akbarovna Osiyo xalqaro universiteti assistenti. Образование и инновационные исследования международный научно-методический журнал, (10), 333-336.
63. Ikromova, S., & Ziyodullayeva, M. (2024). DEVIANT XULQ-ATVOR. Modern Science and Research, 3(11), 576-579.
64. Икромова, С., & Джумаева, Ф. (2024). ОРИЕНТИРЫ ОБРАЗОВАНИЯ В УЗБЕКИСТАНЕ И В ДРУГИХ СТРАНАХ. Modern Science and Research, 3(11), 540-546.
65. Икромова, С. А. (2024). ОСНОВЫ ПСИХОЛОГИЧЕСКОЙ СЛУЖБЫ. PSIXOLOGIYA VA SOTSILOGIYA ILMIY JURNALI, 2(4), 47-53.