

Date: 15<sup>th</sup>February-2025

## TA'LIM VA TARBIYANING ASOSIY TAMOYILLARI

**Fattullayeva Mahzuna Maqsudovna**  
Osiyo xalqaro universiteti o'qituvchisi

**Annotatsiya** Ushbu maqolada ta'lismi va tarbiyaning asosiy tamoyillari yoritiladi. Ta'lismi jarayonida qo'llaniladigan pedagogik yondashuvlar, tarbiyaning o'rni va uni shakllantirishning samarali usullari ko'rib chiqiladi. Shuningdek, zamonaviy pedagogik metodlar va ularning ta'lismi-tarbiya jarayoniga ta'siri tahlil qilinadi.

**Kalit so'zlar:** ta'lismi, tarbiya, pedagogika, metod, o'qitish, rivojlanish, o'quvchi, motivatsiya, zamonaviy texnologiyalar.

**Kirish** Ta'lismi va tarbiya har qanday jamiyatning rivojlanishida muhim rol o'ynaydi. Chunki ta'lismi – bilim olish va ilmiy asoslangan yondashuvlarni egallash jarayoni bo'lsa, tarbiya – inson shaxs sifatida shakllanishida muhim omil hisoblanadi. O'quvchi va talabalarning bilim olishi, ularning ma'nnaviy-axloqiy rivojlanishi ko'p jihatdan pedagogik tamoyillarga asoslanadi. Mazkur maqolada ta'lismi va tarbiyaning asosiy tamoyillari, ularning o'zaro bog'liqligi va amaliyotdagi ahamiyati haqida fikr yuritiladi.

**Asosiy qism** Ta'lismi va tarbiyaning tamoyillari turli nazariyalarga asoslangan bo'lib, ularning har biri alohida ahamiyatga ega. Quyida eng muhim tamoyillar tahlil qilinadi:

1. **Ilmiylik tamoyili** Har qanday ta'lismi jarayoni ilmiy asoslangan bo'lishi kerak. O'quvchilarga taqdim etilayotgan bilimlar zamonaviy fan yutuqlariga mos kelishi lozim. Bu tamoyil ta'lismi jarayonida ilmiy manbalarga tayangan holda o'qitishni talab qiladi.

2. **Tizimlilik va izchillik** Ta'lismi jarayoni tartib bilan, aniq metodlarga asoslangan holda olib borilishi kerak. Bilimlar bosqichma-bosqich berilishi, murakkablik darajasi asta-sekin oshirib borilishi lozim.

3. **Faollik va mustaqillik** O'quvchilarning faolligini oshirish va mustaqil fikrlash ko'nikmalarini shakllantirish ta'lismi ning samaradorligini oshiradi. Buning uchun interfaol usullar, muammoli ta'lismi metodlari keng qo'llaniladi.

4. **Motivatsiya va qiziqish uyg'otish** Samarali ta'lismi jarayoni o'quvchilarning motivatsiyasini oshirish bilan bog'liq. Motivatsiyani ta'minlash uchun zamonaviy texnologiyalardan, innovatsion usullardan foydalanish muhim sanaladi.

5. **Tarbiyaning uzluksizligi** Tarbiya jarayoni doimiy va uzluksiz bo'lishi lozim. O'qituvchi nafaqat bilim beruvchi, balki shaxsni shakllantiruvchi tarbiyachi hamdir. Oila, muktab va jamiyat bu jarayonda hamkorlik qilishi kerak.

6. **Shaxsga yo'naltirilgan yondashuv** Har bir o'quvchi individual yondashuvni talab qiladi. Shuning uchun ta'lismi jarayoni har bir o'quvchining qobiliyati va imkoniyatlarini hisobga olgan holda tashkil etilishi lozim.

7. **Hayotiylik va amaliyot bilan bog'liqlik** O'quvchilarga berilayotgan bilim va tarbiya hayotiy voqelik bilan bog'liq bo'lishi kerak. Ta'lismi oluvchilar o'z bilimlarini kundalik hayotda qo'llay olishlari uchun amaliy mashg'ulotlarga e'tibor qaratish lozim.

Date: 15<sup>th</sup>February-2025



**Xulosa** Ta’lim va tarbiya har bir jamiyatning taraqqiyoti uchun zarur bo‘lgan asosiy tamoyillarga tayanadi. Ilmiylik, tizimlilik, motivatsiya va shaxsga yo‘naltirilgan yondashuv kabi tamoyillar ta’lim jarayonining samaradorligini oshirishga xizmat qiladi. Shu boisdan o‘qituvchilar va tarbiyachilar ushbu tamoyillarga e’tibor qaratishlari lozim. Zamonaviy ta’lim jarayoni innovatsiyalar bilan boyitilishi va har bir o‘quvchining qobiliyatlarini rivojlantirishga xizmat qilishi kerak.

### **ADABIYOTLAR:**

1. Tursunovna, B. G. (2024, May). UPDATING AND CONDUCTING THE QUALITY OF PRIMARY EDUCATION ON THE BASIS OF MODERN METHODS. In *Forum for Linguistic Studies* (Vol. 6, No. 1, pp. 242-248).
2. Baxronova, G. T. (2024). EGRA AND EGMA INTERNATIONAL ASSESSMENT PROGRAMS AND TEACHING PRIMARY CLASS STUDENTS TO THINK INDEPENDENTLY THROUGH THEM. *Ta’lim innovatsiyasi va integratsiyasi*, 12(2), 152-154.
3. Tursunovna, B. G. (2024). EGMA TADQIQOTI O ‘QITISH VA TA’LIM OLISH SHAROITLARINI O ‘RGANISH XALQARO TADQIQOTI. *Ta’lim innovatsiyasi va integratsiyasi*, 12(2), 146-148.
4. Jo‘Rayeva, D. O. (2024). EDUCATIONAL VIEWS OF PEDAGOGUES TOWARDS THE ENVIRONMENT. *Экономика и социум*, (4-1 (119)), 194-197.
5. Narziyeva, S. (2023). PSYCHOLOGICAL VIEWS ON THE CHOICE OF PROFESSION. *Modern Science and Research*, 2(10), 333-336.
6. Rustamovna, N. S. (2023). UNDERSTANDING EMPATHY: AN ESSENTIAL COMPONENT OF HUMAN CONNECTION. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 378-382.
7. Rustamovna, N. S. (2023). DEVELOPING EMPATHY IN STUDENTS. *Oriental Journal of Academic and Multidisciplinary Research*, 1(3), 127-131.
8. Rustamjonovna, N. S. (2024). O ‘SMIRLARDA DEVIATSIYA KO ‘RINISHLARI VA VUJUDGA KELTIRUVCHI OMILLARI. *PEDAGOGIK TADQIQOTLAR JURNALI*, 2(1), 171-175.
9. Rustamjonovna, N. S. (2024). THE PROBLEM OF AGE AND GENDER DIFFERENTIATION OF DEVIANT MORALITY. *THE THEORY OF RECENT SCIENTIFIC RESEARCH IN THE FIELD OF PEDAGOGY*, 2(22), 222-224.
10. Rustamovna, N. S. (2024). O ‘SPIRINLIK YOSHIDA EMPATIYANING NAMOYON BO ‘LISHI VA UNING PSIXOLOGIK XUSUSIYATLARI. *PEDAGOG*, 7(5), 89-96.
11. Narziyeva, S. (2024). O ‘SPIRINLIK YOSHIDA EMPATIYANING NAMOYON BO ‘LISHI VA UNING PSIXOLOGIK XUSUSIYATLARI. *PEDAGOG*, 7(4), 320-327.
12. Toymurodov, A. (2023, December). MODERN INTERPRETATION OF PSYCHODIAGNOSTICS AND PSYCHOCORRECTION OF EXTREME SITUATIONS. In *INTERNATIONAL SCIENTIFIC CONFERENCE " SCIENTIFIC ADVANCES AND INNOVATIVE APPROACHES" (Vol. 1, No. 5, pp. 71-79)*.

Date: 15<sup>th</sup>February-2025

13. Toymurodov, A. (2023). BASICS OF PROVIDING PSYCHOLOGICAL SERVICES TO MILITARY PERSONNEL. Академические исследования в современной науке, 2(24), 148-152.
14. Shuhratovich, T. A. (2025). PSIXOLOGIK TESTLAR TURLARI VA ULARNI QANDAY QO'LLASH. Modern digital technologies in education: problems and prospects, 2(1), 8-15.
15. Abdurahmon, T. (2025). BOLALAR PSIXOLOGIYASINI O 'RGANISH ULARNING RIVOJLANISH JARAYONLARI. Modern digital technologies in education: problems and prospects, 2(1), 16-21.
16. Abdurahmon, T. (2025). STRESSNI EKSPERIMENTAL TAHLIL QILISH. *New modern researchers: modern proposals and solutions*, 2(1), 51-56.
17. Abdurahmon, T. (2025). XOTIRA VA ESLAB QOLISH JARAYONLARINI. *New modern researchers: modern proposals and solutions*, 2(1), 57-62.
18. Abdurahmon, T. (2025). PSIXOLOGIYADA QAROR QABUL QILISH JARAYONLARINI EKSPERIMENTAL TADQIQ QILISH. *New modern researchers: modern proposals and solutions*, 2(1), 1-7.
19. Abdurahmon, T. (2025). PSIXOLOGIYADA NEYROEKSPERIMENTLARNING AHAMIYATI. *New modern researchers: modern proposals and solutions*, 2(1), 14-20.
20. Abdurahmon, T. (2025). KOGNITIV PSIXOLOGIYA INSONNING ONG JARAYONLARI. *New modern researchers: modern proposals and solutions*, 2(1), 8-13.
21. Ravshanovich, A. O. HISSIY ZO 'RIQISHLAR VA OBSESSIYALARDAN XALOS BO 'LISH USULLARI VA TAVSIYALAR. ЎЗБЕКИСТОНДА ИЛМИЙ ТАДҚИҚОТЛАР: ДАВРИЙ АНЖУМАНЛАР: 10-ҚИСМ, 87.
22. Isomova, FATQ (2022). THE IMPORTANCE OF SPEECH DEVELOPMENT ACTIVITIES IN PREPARING CHILDREN FOR SCHOOL
23. Tojiddinovna, I. F. A. (2024). Tarbiya turlari va ularning shaxs kamolotiga ta'siri. Multidisciplinary Journal of Science and Technology, 4(2), 429-435.
24. Isomova, F. A. T. Q. (2022). MAKTABGACHA TALIM TASHKILOTLARIDA BOLALARNI MAKTAB TA'LIMIGA TAYYORLASHDA NUTQ O'STIRISH MASHG'ULOTLARINING AHAMIYATI. Oriental renaissance: Innovative, educational, natural and social sciences, 2(1), 947-949.
25. Tajiddinovna, I. F. (2024). Types of education and their impact on personality development. Multidisciplinary Journal of Science and Technology, 4(2), 469-475.
26. Исомова, Ф. Т. (2024). Виды образования и их влияние на развитие личности. Multidisciplinary Journal of Science and Technology, 4(2), 461-468.
27. Tojiddinovna, I. F. A. (2024). MAKTABGACHA TA'LIMDA "ILK QADAM" DASTURI. Multidisciplinary Journal of Science and Technology, 4(3), 603 608.
28. Tajiddinovna, I. F. A. (2024). FIRST STEP PROGRAM IN PRESCHOOL EDUCATION. Multidisciplinary Journal of Science and Technology, 4(3), 609-614
29. Tajiddinovna, I. F. A. (2024). THE ISSUE OF EDUCATION IN PRIMARY EDUCATION. Multidisciplinary Journal of Science and Technology, 4(3), 615-620

Date: 15<sup>th</sup>February-2025

30. Ikromova, S. (2023). CONCEPT OF IDEOLOGY AND FORMATION OF IDEOLOGICAL IMMUNITY IN YOUTH STUDENTS. Modern Science and Research, 2(6), 1223-1226.
31. Tojiddinovna, I. F. A. (2024). MAKTABGACHA TA'LIM JARAYONIDA BOLALARNING IJTIMOIY MOSLASHUVI. Multidisciplinary Journal of Science and Technology, 4(3), 590-595.
32. Ikromova, S. A. (2024). SHAXSIYAT PSIXOLOGIYASI VA UNING SHAKLLANISHI. Problems and solutions at the stage of innovative development of science, education and technology, 1(2), 62-67.
33. Икромова, С. А. (2024). ФРЕЙД И ЕГО ВКЛАД В НАУКУ ПСИХОЛОГИЯ. New modern researchers: modern proposals and solutions, 1(2), 43-48.
34. Ikromova, S. A. (2024). KOGNITIV PSIXOLOGIYA: BILISH JARAYONLARI VA XOTIRA. Problems and solutions at the stage of innovative development of science, education and technology, 1(2), 81-86.
35. Икромова, С. А. (2024). РАЗЛИЧИЯ В МУЖСКОЙ И ЖЕНСКОЙ ПСИХОЛОГИИ. New modern researchers: modern proposals and solutions, 1(2), 1-7.
36. Hojiyeva Nasiba Bahodirovna. (2024). Ta'lim jarayonida boshlang'ich sinflarda texnologiya fanini o'qitish muammosining yoritilish mazmuni. TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN, 2(1), 200–206.
37. Hojiyeva Nasiba Bahodirovna. (2024). THE SIGNIFICANCE OF EDUCATIONAL TRAINING IN PRIMARY CLASSES. МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА, 2(2), 439–447.
38. Bahodirovna, H. N. (2023). BOSHLANG'ICH SINFLARDA ONA TILI O'QITISH METODIKASI FANINING METODOLOGIK VA ILMIY ASOSLARI.
39. Hojiyeva, N. (2023). METHODS OF TEACHING MOTHER TONGUE IN PRIMARY CLASSES SCIENTIFIC AND METHODOLOGICAL BASIS. Modern Science and Research, 2(9), 424-428.
40. Hojiyeva, N. (2023). THE SUBJECT AND TASKS OF THE METHOD OF TEACHING THE MOTHER TONGUE IN PRIMARY GRADES. Modern Science and Research, 2(10), 855-857.
41. Bahodirovna, H. N. (2023). BOSHLANG'ICH SINFLARDA ONA TILI O'QITISH METODIKASI FANINING PREDMETI VA VAZIFALARI.
42. Bahodirovna, H. N. (2023). TA'LIM JARAYONIDA BOSHLANG'ICH SINFLARDA TEXNOLOGIYA FANINI O 'QITISH MUAMMOSINING YORITILISH MAZMUNI. PEDAGOGS jurnali, 1(1), 209-209.
43. Bahodirovna, H. N. (2023). Methodological Foundations of Teaching the Science of "Education" in Primary Grades. American Journal of Public Diplomacy and International Studies (2993-2157), 1(9), 369-372.
44. Hojiyeva, N. B. (2023). MODERN METHOD IN TEACHING MOTHER LANGUAGE LESSONS-USING THE CACOGRAPHY METHOD. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 434-439.
45. Bahodirovna, H. N. (2024). DEVELOPMENT OF FUTURE PRIMARY SCHOOL

Date: 15<sup>th</sup>February-2025

- TEACHERS BASED ON EDUCATIONAL COMPETENCIES. *Multidisciplinary Journal of Science and Technology*, 4(4), 203-208.
46. Bahodirovna, H. N. (2024). AND ESSENCE OF THE EDUCATIONAL PROCESS. *Multidisciplinary Journal of Science and Technology*, 4(3), 328-333.
47. Bahodirovna, H. N. (2023). Prognosis of Placental Insufficiency in Pregnant Women Treated for Coronavirus. *Eurasian Medical Research Periodical*, 20, 228-236.
48. Akbarovna, I. S. (2024). PSIXOLOGIK RIVOJLANISH BOSQICHLARI VA ULARNING AHAMIYATI. Science, education, innovation: modern tasks and prospects, 1(3), 14-19.
49. Akbarovna, I. S. (2024). QAYTA ISHLASH JARAYONI, XOTIRA, FIKRLASH VA MUAMMONI HAL QILISH. Science, education, innovation: modern tasks and prospects, 1(3), 32-37.
50. Akbarovna, I. S. (2024). IJTIMOIY MUNOSABATLAR, GURUH DINAMIKASI VA INSONLARNING IJTIMOIY DAVRANISHLARI. Science, education, innovation: modern tasks and prospects, 1(3), 26-31.
51. Akbarovna, I. S. (2024). EMOTSIYALARNI TANISH, IFODALASH VA BOSHQARISH USULLARI. Science, education, innovation: modern tasks and prospects, 1(3), 20-25.
52. Hikmatovna, M. N. (2023). Goals and Tasks of Education. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(9), 360-362.
53. Hikmatovna, M. N. (2023). BOSHLANG'ICH SINFLARDA TEXNOLOGIYA FANINI O'QITISH JARAYONIDA QO'LLANILADIGAN METOD VA VOSITALAR. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 1(5), 339-344.
54. Hikmatovna, M. N. (2023). Tarbiyaning Maqsad Va Vazifalari. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(9), 386-388.
55. Mahmudova, N. H. (2023). Influence of family environment on personal socialization. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 440-446.
56. Nigora Hikmatovna Mahmudova. (2023). BASIC TASKS OF TEACHING THE SCIENCE OF "EDUCATION" IN PRIMARY GRADES. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 447–452.
57. Hikmatovna, M. N. (2024). Shaxs kamoloti ijtimoiy-biologik hodisa, pedagogik jarayon obyekti va subyekti sifatida. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(1), 31-43.
58. Mahmudova Nigora Hikmatovna. (2024). INFLUENCE OF FAMILY ENVIRONMENT ON PERSONAL SOCIALIZATION. *Multidisciplinary Journal of Science and Technology*, 4(3), 164–170.
59. Hikmatovna, M. N. (2024). CONTENT OF THE INTERNATIONAL ASSESSMENT PROGRAM. *TECHNICAL SCIENCE RESEARCH IN UZBEKISTAN*, 2(2), 88-94.
60. Hikmatovna, M. N. (2024). Teaching of specialized subjects in primary education. *Multidisciplinary Journal of Science and Technology*, 4(2), 453-460.
61. Hikmatovna, M. N. (2024). Boshlang'ich ta'limda mutaxassislik fanlarini o'qitish.

Date: 15<sup>th</sup>February-2025

Multidisciplinary Journal of Science and Technology, 4(2), 445-452.

62. Махмудова Нигора Хикматовна. (2024). Преподавание профильных предметов в начальной школе . *Multidisciplinary Journal of Science and Technology*, 4(2), 436–444.

