

Date: 13th March-2026

**FORMING FUTURE TEACHERS' SKILLS TO DEVELOP NEW CONTENT,
FORMS AND METHODS IN EDUCATION BASED ON A NON-STANDARD
APPROACH**

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Abstract: This article provides general information about the technology of preparing future pedagogues for innovative activities based on a non-standard approach, improving innovative professional activities, new approaches in the field of education, existing forms and tools of ideas for educational innovation and updating the educational process, innovations in education and innovative educational activities, characteristics of innovative activities of a pedagogue.

PURPOSE: It is important to inculcate the content of pedagogical innovations and the methods of its application into the experience of future pedagogues. In order to bring pedagogical innovations to the life of an educational institution on a large scale based on a non-standard approach, it is necessary to create an environment of innovation, to form a certain moral and psychological state, and to apply methods of an organizational, methodical, psychological nature. For this purpose, it is necessary to develop the creative functions of future pedagogues, consistently support pedagogical innovations during their activities, and teach them to analyze and implement innovative methods.

MATERIALS AND METHODS: Innovative methods are educational tools that appear as a component of the educational process. There are other educational tools that are closely related to the methods and are used together. For example, visual aids, visual arts, mass media, and psychological training are necessary for effective application of the methods.

CONCLUSION: The purpose of full preparation of future pedagogues for innovative educational activity is to train their creativity, innovation, regular scientific research and independent self-work skills and competences, to improve their competence to conduct training and other activities using new educational technologies, interactive methods, and to teach them to use pedagogical technologies appropriately. In fact, innovative activity is scientific research, innovation, project creation, experiment-testing or creation of a new technological process or new improved projects based on pedagogical technologies.

KEY WORDS: Non-standard approach, innovative professional activity, innovative educational activity, educational process, innovation, creative, pedagogical skill, competence

Today, a number of works are being carried out in this direction. A vivid example of this is the fact that a system of innovative projects has been established in our Republic, a number of research works have been carried out in the fields of innovation, innovative process, innovative activity, and innovative management.



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In today's era of globalization, society is changing rapidly and requires new innovations, technologies, and teaching methods. In modern society, the educational process should be aimed at training not only information providers, but also creative and independent-thinking specialists. In particular, the preparation of future teachers for innovative activities based on a non-standard approach is an important factor not only for their personal development, but also for the improvement of the entire education system.

Today's teacher is not just a provider of knowledge, but also a person who educates the future generation, instilling in them a new worldview. In modern schools and higher educational institutions, a teacher is required to be a person who can solve problems, effectively use modern educational technologies, and approach them creatively. Therefore, today the development of creative thinking of teachers, their preparation for innovative activities is an urgent issue.

Non-standard means something original or not in accordance with traditions. This word is often associated with renewal and innovation. Non-standard helps to expand people's imagination and discover new opportunities. This concept can also mean innovations in social systems and processes. Non-standard projects play an important role in many areas. They can be effective in solving many problems and bringing about social changes.

Non-standard thinking is the highest intellectual and spiritual blessing that humanity has achieved and achieved in connection with the creative process during the course of several thousand years of historical development. All the material and spiritual wealth that humanity creates today, from simple stone tools and inscriptions, is the product of the highest blessing of this non-standard thinking. In this sense, the formation of non-standard thinking in creativity is an urgent problem of every era that cannot be postponed.

The use of innovations in educational processes opens up great opportunities for us. By using innovations in the educational process, we provide students with theoretical knowledge, as well as the opportunity to apply them in practice. They not only receive theoretical knowledge, but also learn to introduce something new through what they have learned. Our state is also implementing great changes in the field of education today. Students are being given great opportunities to creatively teach lessons and easily convey topics to students through various interactive methods, pedagogical technologies, and didactic games, introducing innovations in school education using various innovations.

Innovative education (English: "innovation" - innovation, invention) is education that creates the opportunity for the learner to create new ideas, norms, rules, and develop qualities and skills related to the natural acceptance of advanced ideas, norms, and rules created by other people. Technologies used in the process of innovative education are called innovative educational technologies or educational innovations.

Today, it is not enough to be limited to traditional methods in preparing future teachers for innovative activities based on a creative approach. Innovative education methodology requires that in the process of training teachers, it is necessary not only to provide theoretical knowledge, but also to develop their creative thinking, independent decision-making, and the ability to solve problems through an innovative approach.



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Therefore, the selection of the most effective methods of modern pedagogy and psychology is of great importance in this process. Thus, the process of preparing future teachers for innovative activities based on a non-standard approach requires a comprehensive and integrated approach. Modern pedagogical technologies, interactive teaching methods, and methods for forming creative thinking play a key role in this process. It is important that teachers in the future should not only become providers of knowledge, but also creative individuals who can adapt to changes and develop the education system.

While preparing for innovative activities based on a non-standard approach, a teacher should not only improve his professional skills, but also be psychologically ready for a creative approach. It should take into account the interests of students, create opportunities for them to be active participants in the educational process through interactive methods. The success of innovative activities depends not only on the introduction of new technologies into the education system, but also on the teacher's ability to quickly adapt to the changing world.

Preparing future teachers for innovative activities based on a creative approach is not only a requirement of the time, but also a guarantee of the development of society. When using these methods, learning becomes an interesting activity for the student. When interactive methods are used, students acquire the skills and qualifications to work independently with the help and cooperation of teachers. Students acquire new knowledge on the basis of scientific research, research, and experimental testing. The principle of acquiring knowledge through science is followed. Participants in the educational process work in small groups. Educational tasks are given not to an individual student, but to all members of a small group.

In conclusion, the preparation of future teachers for innovative activities serves not only the improvement of the educational process, but also the development of society as a whole. Today's teacher should not only be a teacher, but also a creator, researcher, and a person who can develop and implement new ideas. Only then will we be able to train teachers who will ensure the development of the education system, instill in students not only knowledge, but also independent thinking and a creative approach

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