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MORAL VALUES IN THE WORKS OF ALISHER NAVOI AND METHODS OF
INSTILLING THEM IN STUDENTS

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Annotation: This article explores the moral values reflected in the works of Alisher Navoi and examines effective methods of instilling these values in students. Navoi’s heritage combines poetic beauty with deep ethical meaning, emphasizing justice, honesty, patience, compassion, and loyalty as essential elements of human development. The study highlights the pedagogical significance of interpreting Navoi’s works not only as literary masterpieces but also as tools of moral education. Methods such as interpretive reading, reflective writing, classroom discussions, dramatization, and creative adaptation are considered as effective approaches to internalize Navoi’s ethical messages. It is argued that by linking Navoi’s timeless ideas with the realities of modern student life, educators can strengthen the moral consciousness of learners and foster a generation guided by integrity and responsibility.

Keywords: Alisher Navoi, moral values, literature, education, justice, honesty, patience, ethical upbringing, classical heritage, pedagogy.

The works of Alisher Navoi represent one of the brightest examples of classical Eastern literature, where art and morality are united in harmony. His heritage serves not only as a literary treasure but also as a source of moral and spiritual education. Navoi’s poetry and prose reflect deep ethical ideas, which remain relevant in shaping the character and worldview of modern students. His works emphasize justice, kindness, honesty, modesty, compassion, and loyalty, offering educators effective tools for developing these qualities in the younger generation.

In Navoi’s view, the cultivation of moral values is inseparable from the development of a complete personality. He stressed that knowledge without morality leads to arrogance, while morality without knowledge may remain ineffective. Therefore, the integration of intellectual development with ethical education is a central idea throughout his writings. For students, these lessons create an opportunity to perceive literature not only as aesthetic enjoyment but also as a guide to living with dignity and responsibility.

The methodology of instilling moral values through Navoi’s works lies in active engagement with his texts, allowing learners to reflect upon the ethical messages hidden in poetic metaphors and allegories. Teachers can encourage interpretive reading where students analyze selected verses and identify the moral lessons they contain. Reflective writing tasks, such as composing essays on themes of justice or compassion in Navoi’s ghazals, provide opportunities for students to internalize these values and connect them to their personal experiences. Classroom discussions may be organized around questions that



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highlight moral dilemmas depicted in his works, fostering critical thinking and ethical awareness.

Another effective method is dramatization, where students re-enact situations inspired by Navoi's stories or poems, thereby experiencing moral values in practice. Creative activities such as writing modern adaptations of Navoi's messages or comparing his moral ideals with contemporary social challenges help learners see the timeless relevance of his thought. By linking Navoi's heritage with real-life issues faced by youth today, teachers can ensure that moral education becomes a living process rather than an abstract concept.

Navoi's insistence on justice can be used to cultivate fairness and responsibility among students, his praise of honesty can guide them toward sincerity in their relationships and studies, while his reflections on patience and loyalty can help them build resilience in the face of challenges. Through these values, students not only gain personal strength but also contribute to a more humane and cooperative environment in school and society.

Therefore, the works of Alisher Navoi serve as an enduring foundation for moral education, combining aesthetic inspiration with ethical instruction. The methodology of using his heritage in the classroom is based on a combination of literary appreciation and active moral practice. By studying Navoi, students learn that literature is not only a reflection of beauty but also a powerful means of forming human character. The values embodied in his works—justice, honesty, patience, kindness, and compassion—remain essential for building a morally strong generation capable of contributing to the development of society with integrity and responsibility.

Conclusion

The works of Alisher Navoi demonstrate that literature is not only an artistic expression but also a profound source of ethical guidance. His emphasis on justice, honesty, patience, compassion, and loyalty provides a timeless framework for moral education in schools. By engaging with Navoi's texts through methods such as interpretive reading, reflective writing, dramatization, and creative adaptation, students develop the ability to internalize moral values and apply them in real-life situations. This process strengthens their personal integrity, nurtures resilience, and fosters respect and responsibility in their interactions with others. Thus, the methodology of teaching through Navoi's works ensures that classical heritage continues to inspire new generations, equipping them with the ethical compass necessary for meaningful participation in society and for the building of a morally strong and enlightened future.

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