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**LEV VYGOTSKIYNING SOTSIOKULTURAL NAZARIYASI VA BOLALAR
RIVOJLANISHI.**

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Annotatsiya: Mazkur maqola Lev Vygotskiyning sotsiokultural rivojlanish nazariyasini va uning bolalar rivojlanishiga ta'siri haqida tahlil qiladi. Ushbu nazariyaga ko'ra, bola rivojlanishi ijtimoiy va madaniy muhit bilan uzviy bog'liq bo'lib, til va muloqot rivojlanishning asosiy omillaridan biri sifatida ko'riladi. Maqolada Vygotskiyning asosiy g'oyalari, "yaqin rivojlanish zonasi" tushunchasi va ta'lim jarayoniga amaliy yondashuvlari yoritilgan.

Kalit so'zlar: Lev Vygotskiy, sotsiokultural nazariya, bolalar rivojlanishi, yaqin rivojlanish zonasi, madaniy muhit, muloqot, ta'lim.

Kirish

Lev Vygotskiy – XX asrning buyuk psixologlaridan biri bo'lib, uning sotsiokultural nazariyasi bolalar rivojlanishi va ta'lim jarayonlarini tushunishda muhim ahamiyatga ega. Ushbu nazariyaga ko'ra, bola rivojlanishi nafaqat biologik omillarga, balki ijtimoiy va madaniy muhitga ham bog'liqdir. Vygotskiy fikricha, til va muloqot bolaning fikrlash qobiliyatlari va shaxsiy rivojlanishini shakllantirishda asosiy rol o'ynaydi. Maqola davomida Vygotskiyning nazariy g'oyalari va ularning ta'lim tizimida qo'llanilishi tahlil qilinadi.

Asosiy qism

Sotsiokultural nazariyaning mohiyati

Vygotskiyning sotsiokultural nazariyasi shuni ta'kidlaydiki, bolalar rivojlanishi ijtimoiy muloqot va madaniy ta'sirlar natijasida yuzaga keladi. Ushbu nazariyada quyidagi asosiy tamoyillar alohida e'tiborga loyiq:

1. **Ijtimoiy muloqotning roli:** Bola bilim va ko'nikmalarni kattalar va tengdoshlar bilan muloqot qilish orqali egallaydi. Vygotskiy fikricha, ijtimoiy hamkorlik bola rivojlanishining asosiy manbai hisoblanadi.

2. **Madaniy vositalar:** Til, belgilar, asboblari va boshqa madaniy elementlar bolaning rivojlanishida vositachilik qiladi. Ayniqsa, til fikrlash jarayonlarini boshqarishda muhim ahamiyatga ega.

3. **Yaqin rivojlanish zonasi (YRZ):** Bu bola mustaqil ravishda hal qila olmaydigan, lekin yordam bilan uddalay oladigan vazifalar doirasidir. YRZ ta'lim jarayonini tashkil etishda asosiy nazariy vosita sifatida qaraladi.

Yaqin rivojlanish zonasi va ta'lim

Vygotskiyning yaqin rivojlanish zonasi tushunchasi ta'lim jarayonida muhim o'rin tutadi. Ushbu tushuncha bolalarga bilimlarni samarali yetkazish va ularning intellektual rivojlanishini qo'llab-quvvatlash uchun pedagogik yo'nalishlarni belgilaydi:



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- **Hamkorlikda o'qitish:** O'qituvchi va tengdoshlarning yordam berish orqali bola yangi bilimlarni o'zlashtiradi.
- **Scaffolding (tayanch):** O'qituvchilar bolalarga murakkab vazifalarni mustaqil bajarishga qadar tayanch ko'mak ko'rsatadi.
- **Interfaol ta'lim:** Savol-javoblar, munozaralar va guruhii ishlarda bolalar bir-biridan o'rganadi.

Til va fikrlashning rivojlanishi

Vygotskiyning fikriga ko'ra, til – fikrlashning asosi bo'lib, bolaning rivojlanishida markaziy o'rin tutadi. U shaxsiy va ijtimoiy til o'rtasidagi bog'liqlikka alohida e'tibor qaratgan:

- **Ijtimoiy til:** Bola dastlab kattalar bilan muloqot qilish uchun tildan foydalanadi.
- **Ichki til:** Bola o'z fikrlarini boshqarish va muammolarni hal qilish uchun tildan foydalanishni o'zlashtiradi.

Til va fikrlash o'rtasidagi ushbu aloqadorlik bolaning intellektual va hissiy rivojlanishini shakllantirishda muhim omildir.

Sotsiokultural nazariyaning ta'limdagi ahamiyati

Vygotskiy nazariyasi ta'lim tizimida innovatsion pedagogik yondashuvlarni ishlab chiqishda muhim asos bo'lib xizmat qiladi. Quyida uning ta'limdagi ahamiyati yoritilgan:

1. **Individuallashtirilgan yondashuv:** Har bir bolaning rivojlanish darajasini hisobga olib, ta'limni moslashtirish imkonini beradi.
2. **Hamkorlikdagi o'qish:** Guruhii mashg'ulotlar orqali bolalar bilimlarni yanada samarali o'zlashtiradilar.
3. **Madaniy vositalardan foydalanish:** Ta'limda til va boshqa madaniy vositalardan samarali foydalanish bolalarning rivojlanishini tezlashtiradi.

Kritik yondashuvlar

Vygotskiy nazariyasiga nisbatan ba'zi tanqidlar ham mavjud. Jumladan, rivojlanish jarayonining individual jihatlarini yetarli darajada hisobga olmaslik va “yaqin rivojlanish zonasi”ning aniq mezonlarini aniqlash qiyinligi kabi masalalar qayd etilgan. Shunga qaramay, sotsiokultural nazariya zamonaviy psixologiya va pedagogika uchun dolzarb bo'lib qolmoqda.

Xulosa

Lev Vygotskiyning sotsiokultural nazariyasi bolalar rivojlanishi va ta'lim jarayonini tushunishda muhim asosdir. Ijtimoiy muloqot, yaqin rivojlanish zonasi va madaniy vositalarning ahamiyatini ta'kidlash orqali ushbu nazariya pedagogik yondashuvlarni takomillashtirishga yo'naltirilgan. Vygotskiyning g'oyalari nafaqat bolalar rivojlanishi psixologiyasida, balki ta'lim tizimida ham keng qo'llanilmoqda. Bu nazariya bolalarning intellektual va shaxsiy rivojlanishini samarali qo'llab-quvvatlash uchun hal qiluvchi ahamiyatga ega.





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