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THE IMPORTANCE OF SOCIAL MEDIA AND MULTIMEDIA IN TEACHING
FOREIGN LANGUAGES TO YOUNG LEARNERS AND PRIMARY CLASSES.

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Annotation. In modern conditions, the development of science and technology requires a fundamental change in the requirements for education and its results, and based on this basis, modernizing the content of education is an important task for pedagogues. This project explores the importance of **Social Media** and **Multimedia** in teaching foreign languages to young learners and primary classes. The aim of the project is to analyze the benefits and challenges of using social media and multimedia during the lesson. Nowadays, we are living cutting-age era. Using modern technologies is becoming increasingly popular in every field which is also in educational system in our county. Every teacher has to know how to use from social media and multimedia during the lesson. Social media and multimedia play a significantly role in teaching foreign languages to young learners and primary classes to make the lesson more interesting and effective which is also one of the fruitful way to grab student's attention. Both of them approach the help of rising student's interests in the language learning through communication and team collaboration. In my project, I will try to explain how to important of using social media and multimedia in teaching for primary classes during our lesson .

Key words: Social Media, Multimedia, communicative competence, platforms, apps, authentic materials.

Abstract. With the rapid development of science and technology, multimedia teaching has become one of the important trends in the field of education. This paper thoroughly explores multimedia teaching in primary school classrooms, focusing on its significance, advantages, and challenges. Multimedia teaching plays a pivotal role in enhancing the educational experience for young learners. Through an in-depth analysis of literature and case studies, this research highlights its profound impact. Multimedia resources, including interactive digital content, videos, and animations, can engage students, enhance comprehension, and create interactive learning environments, fostering intellectual development. However, implementing multimedia teaching is not without obstacles. This study exposes difficulties with using multimedia effectively and how to mix it with traditional teaching methods. To offer practical insights, the study showcases effective approaches and solutions in multimedia education by examining examples of useful methods. Teachers' perspectives on how to select multimedia, convey information reasonably, and develop multimedia literacy are presented. In conclusion, this paper sets the foundation for the use of multimedia in primary school instruction in the future. It offers practical suggestions for teachers and researchers to improve and broaden the use of multimedia tools, thereby boosting the educational experiences of young pupils. This paper



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examines contemporary problems and makes suggestions for guiding primary education toward a technologically advanced and sound teaching environment.

LEARNING OUTCOMES:

- To improve teaching context and makes the best use of class time,
 - To brings improvement in teachers' teaching efficiency,
 - To convey students with peers,
 - To transfer the knowledge to students interestingly,
 - To introduce students the latest modern technologies and apps,
- To engage in a supportive environment for share experiences.

INTRODUCTION

“Our future is closely connected with the education system and the upbringing of our children”

Shavkat Mirziyoyev.

Teaching foreign languages from the primary education is cased the main and positive change in modern education. In this process,, The resolution on measures to further improve foreign languages learning system”, signed by the first President of the Republic of Uzbekistan, on December 10, 2012. From 2013 and 2014, academic year foreign languages began to teach in the first grades, and made textbooks and methodical instructions according to the teaching. Firstly, the teacher considers the age, the physiological and psychological features of children in teaching foreign languages. The concept is, using suitable and efficient teaching methods to young learners and primary classes. Furthermore, it enhances children's interest in learning languages and encourages getting knowledge. It is important to have more free time and more natural impression of children in learning; they can memorize the information through watching visuals and authentic materials quickly. Learning through modern methods helps both teachers and students to be creative. . In this way, the innovative technologies play a crucial role in teaching young learners and primary grades. Using social media and multimedia aim to increase children's interest in language learning, develop their creativity and communication skills and implement contemporary pedagogical approaches. We use the following innovative technologies in teaching young learners. Nowadays, many of our schools are being equipped.

The importance of Social Media and Multimedia in teaching foreign languages to young learners and primary classes.

Multimedia is an important part of education in the 21st century. It helps engage students and keep them interested in the learning process. In my concept, we will discuss some effective ways to use multimedia in our lesson. We will also provide some tips on how to choose the right multimedia tools for young learners and primary classes.

Benefits of using multimedia in the classroom.

- To improve students communicative competence,
- To convey easily with peers



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- Is an important tool which makes the students more active during the lesson
- To create an English atmosphere easily
- Help students enhance their critical thinking and listening skills

Frame of my experience, I can tell you is that I have my lesson in the 2th-3th classes. For example, In the 2th classes there is a theme which is about an English alphabet. For giving knowledge to my students about an English alphabet I prefer to use social media and multimedia such as I can utilize a variety different of visual flashcards, pictures, videos and audio podcasts so that I will be able to find out these needs on the internet.

Lesson aim: Students learn to say the alphabet and to ask about spelling and to spell their name.

At the first step, I stick a poster English alphabet on the blackboard. I can repeat the letters with my students loudly and I use from alphabet's audio.

These flashcards are also an effective way to transfer students about theme.

The second step, I use interactive game What is this letter? “, this game is always popular with my students and they try to find words in these letters. It is so interesting game, students cannot stop themselves from moving and pronouncing even though. I can really say that students are usually able to accept the theme easily through hearing and seeing. Therefore, I always use from social media and multimedia during my lesson. After playing game with flashcards, of course, I address to social media and I sing a song about English alphabet with students. By this process, I can reach my goal which is to gain my students knowledge.

Students are really passionate about watching videos and audio. It helps me make the lesson interestingly as well ensures that I can deliver knowledge well for my students.

- Point to the first photograph and ask What's his name? (Dan). Repeat for the other photographs. Students ask and answer about the children in pairs in the same way.

- Say Listen and point. Play the recording. Students listen and point to the correct photograph. Ask How do you spell “Dan”? (It's D-A-N.) Practice saying the letters with the class. Repeat for the other photographs.

Key: Students point to Tom, Jill, Dan, Sue, and Sam.

These activities help students to improve their listening and speaking skills.

My students are so interesting in listening audios and use from multimedia during the lesson.

Teachers can use social media to organize group projects, communicate with students in the class, share resources, and much more. Social media also has the potential to connect students to the wider community for purposes including:

Benefits of social media in the classroom:

- Real-time communications can increase student engagement, collaboration, communication and overall participation.
- Many students may find it easier to participate in doing activity in the classroom.
- Students can easily learn a new theme and work together.



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- Teachers can quickly share helpful resources at any time.
- Teachers can easily share announcements with the entire class.
- Social media can aid teacher to organize the lesson productively.
- Students can organize school events with each other or with the help of a teacher.

According to the fact that, it is important to take into account the age characteristics of students when organizing educational activities using information technologies. There is a time limit for using social media and multimedia during the lesson. You can see limited time in this schedule. Every teacher has their own abilities to give students knowledge. As for me, I am also keen on organizing my lessons effectively. I usually try to utilize from different methods during my lessons. For example, flashcards, videos, dialogues, audio podcasts and interactive games. This equipment helps me to grab my students attention easily not only to explain new them but also I can convey knowledge to students well.

Learning Objectives

- The students learn about social media.
- In the project stage, they prepare a presentation about their Online and social media habits and deliver this to the class.

THE AUDIO-LINGUAL METHOD (ALM) or ARMY METHOD is an oral-based approach. The founders of the Audio-lingual method is Ellis, 1990 and others. **AUDIO-LINGUAL** approach suggest that students be taught **phonology, morphology and syntax** of the language; all these patterns can be learned through contrastive analysis of the differences **between** the native tounge and **target language** which helps students to acquire new language easier.

We can use from social media and multimedia to teach students about phonology, monology and syntax so that to give and gain knowledge easily and productively.

SUGGESTOPEDIA is the study of these suggestive factors in a learning situation.

A teaching method based on the idea how the human brain works and how we learn and teach effectively. It includes a rich specialist learning, a positive expectation success and the use of varied range of methods like dramatized (show something to present a book, an event as a play or a film) text, music, active participation in songs and games.

There are six key features of suggestopedia method:

- To create comfortable environment,
- The use of music during the lesson,
- Peripheral (not as important as the main aim, part something) learning
- Free errors,
- Homework is limited,
- Music, drama, and are integrated in the teaching and learning process.

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I would like to report about **authentic materials** using from it during the lesson. Many ESL teachers also introduce authentic English materials into their lessons to explore learners to the languages as it is spoken in the real world. Authentic materials in teaching



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foreign languages are often free and very easy to find online or perhaps in certain locations in our communities. Here are some example: TV shows, newspapers, documentaries, movies clips, online videos in social media, radio broadcasts, songs and podcasts. You really know, our primary class' students are fond of watching videos, singing songs, dancing in music and playing the games in the process of learning during the lesson.

Benefits of authentic materials!

- Provide to realize real-life,
- Help student develop listening, speaking, writing and reading skills
- Bond to relationships with nature and society life,
- Build up themselves future goals. 19

Teaching by Authentic materials is crucial to gain knowledge for students. The principle of instruction in education increases the quality of the teaching process, makes it easier for students to learn. Y.A. Komensky called it the “Golden rule” of didactics. “If we want to create real and accurate knowledge in students, then we should strive for education with personal observation and perception of everything” he said. Demonstrating what is being learned based on experiences and narrating the essence of the process will increase the level of mastery. In particular, the effect of receiving information by listening 15%, and receiving it by looking at 25%. In the educational process, as a result of their simultaneous participation, the efficiency of information reception increases up to 65%. Demonstrations by social media can be used at all stages of the educational process: assimilation of new material, its reinforcement, organization of exercises, checking and evaluation of program materials. The principle of appropriateness of education to students means that the content of educational materials should be suitable for its size, character, physical development, general preparation level and capabilities of students of one or another class. For this, it is necessary to organize the lesson process rationally, to increase the interest of the learners and to constantly encourage their activity in the educational process, to divide the educational materials into small pieces and to open their content, to use methods such as brainstorming, work in small group, debates, problem situations, reference text, projects, role-playing games, to encourage learners to independently perform practical exercises. Interactive methods mean methods that activate learners and encourage them to think independently, with the learner at the center of the learning process. When these methods are used, the teacher encourages active participation of the learner. The learner is involved throughout the process the benefits of a learner-centered approach include:

Study-learning with higher educational efficiency;

- High motivation of the learner;
- Consideration of previously acquired knowledge;
- Educational process to the goals and needs of the learner coordination;
- Support of initiative and responsibility of the learners

Some of the faced challenges of using from social media and multimedia in teaching foreign language to young learners and primary classes.

At the present, using social media and multimedia is becoming increasingly popular with WWW (world wide web) among young learners all around the world. As you know,



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there are a several different types of media tools. We can clearly know and should teach to students it when and how to use from it. Sometimes I have faced a few challenges of using social media and multimedia during my lesson. Watching videos or scrolling through social media posts may not lead to active participation. Some students may not engage in writing, speaking, or interaction. What should I do the process of teaching and then I draw my attention to use interactive multimedia like Kahoot!(quizzes), Flipgrid (video discussions), and interactive storytelling apps. I assign collaborative tasks, such as creating short language-learning videos or commenting on posts in target language. Gamification is also help to keep students motivated. In addition, young learners may get distracted by unrelated content without my permission, risk of accessing inappropriate material (choose the wrong songs or videos), overuse of social media can reduce direct teacher-student interaction. In this process I try to use child-friendly, educational platforms like Edmodo, Duolingo, and ClassDojo and set clear guideline for using social media in the classroom and then use classroom management tool to monitor student activity.

CONCLUSION

I am FERUZA ABDULKHAMIDOVA. I have been working as an English teacher for 11 years at school N9. I love working with students their smiles on their face, feeling their gained knowledge motivates me to enlarge my improvements. Teaching students is not easy. In my opinion, teachers should be kindly, helpful, easy going with students and loyal. Each of students is not similar each other. Some of them are clever, active and intelligent, others are naughty and very noisy. Teacher should play the performance in front of students to grab students attention. So that we never give up ourselves from identifying new information, learning and teaching modern methods, using social media and multimedia to make the lesson more interesting not only to pay attention to give student knowledge but also we can create open path for their future. I have mentioned a verity of different methods above. I always try to utilize from several interactive methods, games, flashcards, videos and audio podcasts during my lesson. Frame of my thinking, the integration of innovative technologies into the teaching of foreign languages to young learners and primary classes represents a significant advancement in education. These technologies not only engage students in more interactive and personalized learning experiences but also help in developing key language skills at an early stage. Tools such as digital games, interactive apps, online platforms, and multimedia resources make language learning more accessible, enjoyable, and effective. To sum up, teachers who always need to keep up with the modern times. This requires constantly research, be active and positive.

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