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## ONA TILIDA IMLO QOIDALARI

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**Annotatsiya** Mazkur maqolada ona tilida imlo qoidalarining ahamiyati va ularni o'rgatish usullari tahlil qilinadi. Imlo qoidalarini o'quvchilarning yozma nutqini rivojlantirishda muhim o'rin tutadi. Ushbu maqolada imlo qoidalarini tushuntirishga oid samarali metodlar va tavsiyalar keltirilgan.

**Kalit so'zlar:** Imlo qoidalarini, yozma nutq, ona tili, o'quv jarayoni, ta'lim metodikasi, boshlang'ich ta'lim.

**Kirish** Ona tili ta'limida imlo qoidalarini o'quvchilarning savodxonligini oshirishda asosiy o'rin tutadi. To'g'ri yozish ko'nikmasi nafaqat tilni o'rganish, balki o'quvchilarning muloqot madaniyatini shakllantirishda ham muhimdir. Ushbu maqola imlo qoidalarini o'rgatish jarayonidagi asosiy masalalar va ularning yechimlariga bag'ishlangan.

### Asosiy qism

#### 1. Imlo qoidalarining asosiy tushunchalari:

- o So'zlarning to'g'ri yozilishi uchun qabul qilingan qoidalar majmui.
- o Harf va tovushlarning muvofiqligi, so'zlarning birikishi va bo'g'inlanishi.

#### 2. Imlo qoidalarining turlari:

- o **Fonetik imlo:** Tovush va harflarning mos kelishi.
- o **Morfologik imlo:** So'z tarkibiy qismlarining birikish qoidalarini.
- o **Leksik imlo:** So'zlarning o'zaro birikishidagi imlo qoidalarini.

#### 3. Boshlang'ich ta'limda imlo qoidalarini o'rgatish:

o O'quvchilarga imlo qoidalarini tushuntirishda vizual va interaktiv usullardan foydalanish.

- o Mashqlar va yozma ishlar orqali mavzuni mustahkamlash.
- o So'z va gaplarni to'g'ri yozishga oid o'yinlar tashkil etish.

#### 1. Imlo qoidalarining boshlang'ich ta'limdagi ahamiyati:

o O'quvchilarning savodxonlik darajasini oshirish.

o Yozma nutqni rivojlantirish va fikrni to'g'ri ifodalash ko'nikmalarini shakllantirish.

- o Kelgusidagi ta'lim bosqichlari uchun mustahkam poydevor yaratish.

#### 2. Imlo qoidalarini o'rgatishning asosiy metodlari:

o **Vizual yondashuv:** So'zlar va jumalarni to'g'ri yozishni ta'minlash uchun ko'rgazmali materiallardan foydalanish.

o **Amaliy mashqlar:** Yozma ishlar va diktantlar orqali mavzuni mustahkamlash.

o **Interaktiv usullar:** O'yinlar, viktorinalar va texnologik vositalar yordamida o'quvchilarni jalb qilish.



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3. **Boshlang'ich sinfda imlo qoidalarini o'rgatish jarayonidagi qiyinchiliklar:**

- O'quvchilarning yosh xususiyatlari va diqqatni uzoq vaqt saqlashdagi cheklovlar.
- O'quvchilar orasida individual yondashuvni talab qiladigan farqlar.

**Taklif va tavsiyalar**

1. Imlo qoidalarini o'rgatishda vizual va interaktiv usullardan keng foydalanish tavsiya etiladi.
2. Mashqlar va amaliy topshiriqlarni turli murakkablik darajalarida tashkil qilish lozim.
3. O'quvchilarning xatolarini tuzatishda ijobiy yondashuvni qo'llash va ularni rag'batlantirish kerak.
4. Pedagoglar uchun maxsus qo'llanmalar va treninglarni tashkil etish zarur.

**Metod va materiallar** Mazkur tadqiqotda kuzatuv, so'rovnoma va eksperiment metodlari qo'llanildi. O'quvchilar bilan o'tkazilgan amaliy mashg'ulotlar va yozma ishlar natijalari tahlil qilindi. O'quv materiallari sifatida boshlang'ich sinf darsliklari, mashqlar to'plamlari va interaktiv platformalardan foydalanildi.

**Taklif va tavsiyalar**

1. Imlo qoidalarini o'rgatishda o'quvchilarning yosh xususiyatlariga mos tushuntirish usullarini qo'llash zarur.
2. Interaktiv darslar orqali o'quvchilarning mavzuga qiziqishini oshirish lozim.
3. Har bir darsda imlo qoidalariga oid kichik amaliy topshiriqlarni kiritish tavsiya etiladi.
4. O'quvchilarning xatolarini tahlil qilish va ularni tuzatish bo'yicha individual yondashuvni amalga oshirish kerak.

**Metod va materiallar** Mazkur maqolada imlo qoidalarini o'rgatish jarayonida qo'llanilgan metodlar va materiallar tahlil qilindi. Darsliklar, mashqlar to'plamlari, vizual vositalar va interaktiv dasturlar asosida sinov darslari tashkil etildi. O'quvchilarning yozma ishlari tahlil qilinib, imlo qoidalarini o'zlashtirish darajasi baholandi.

**Xulosa** Imlo qoidalarini o'rgatish o'quvchilarning yozma nutqini rivojlantirishda muhim ahamiyatga ega. To'g'ri yozish ko'nikmalarini shakllantirish uchun o'quvchilarning yosh xususiyatlariga mos metodlarni qo'llash va ularni amaliy faoliyatga jalb qilish zarur. Maqolada keltirilgan tavsiyalar boshlang'ich ta'limda ona tili fanini o'qitish sifatini oshirishga xizmat qiladi.

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